

**Title: Where in the World? Brazil!**



**YEAR: 6**  
**TERM: Spring 2**

**Rationale:** People in the UK usually take their holidays in European destinations and rarely travel to far off places such as Brazil! Admittedly it is a long way, but should people be put off by the long travel time or does Brazil have so much to offer, they ought to book that long haul flight and be ready for the holiday of their lives? To decide this, the children will be diving into the awe and wonder of the country; researching every geographical aspect the country has to offer. By the end of the project, there will be no detail left unpicked and each child will be able to make a rational informed decision of whether they think it is a worthy holiday destination. Look out for their 'Can we please go on holiday to Brazil?' requests!

**Lead Subject: Geography**

During this project, we will explore the location of Brazil and consider its place in the world in terms of hemisphere, grid references and longitude and latitude; as well as how it is split into geographical regions that are influenced by climate and natural and manmade features. We will look at the diversity within the country and how people and place connect. We will also look at the Amazon river and its features, exploring the similarities and differences with UK rivers. As part of a river study, we will carry out fieldwork.

**Lead Subject: English**

In English we will be looking at the text 'The Explorer' by Katherine Rundell, which follows a young explorer on an adventure through the Amazon rainforest. We will use this as a springboard to writing narrative, developing characters and setting. In reading we will continue to respond to texts using our VIPER skills. We will also use what we have learnt about Brazilian favelas and write factual persuasive estate agent particulars.

**Lead Subject: Science**

In science, the children will investigate how living things are classified into groups based on their characteristics and how keys help to group, identify and name them. In addition to this, they will look at the life process of reproduction in some plants and animals in the rainforest. Linking with geography, the children will look at how deforestation can change the environment and pose dangers to living things.

**Applied Subject: Art**

During this project, the children will be applying their collage skills from the previous project and creating a rainforest collage. Taking inspiration from the book, The Wonder Garden, they will design their own interpretation of what they think the Amazon Rainforest looks like.

**School Values: Partnership**

'Think global, act local' will be a theme we will explore when considering what choices we can make in the UK, which could help with the impact of deforestation in the Amazon. How can we work together to make a difference? What can we do as individuals that when those actions are placed together, can create change?

**Applied Subject: ICT**

The children will be researching Brazil's location using Digimap and Google Earth. They will also use the internet to research key information and explore the diversity in this huge country.

**Maths**

In maths, the children will be revising their mathematical knowledge and securing their understanding of reasoning problems. They will be focussing on decimals, statistics and measurement and applying these to a variety of different real life and contextual problems. The children will also begin to learn how best to approach an unfamiliar reasoning problem.

**Outcome: Thursday 1<sup>st</sup> April 2021**

We will be conducting a year group survey after we have gathered information about Brazil and whether we would want to visit there as a holiday destination or not. So will you be asked for Bognor, Benidorm or Brazil this year as your next holiday hot spot?



**Home learning:** Children to choose either a natural or man-made landmark and create a visitor's guide. More information to follow. Due: 29.3.21



RE: Easter. The Resurrection.

French: Pets & core vocabulary

PE: outdoor games

Music: Samba

6 weeks