

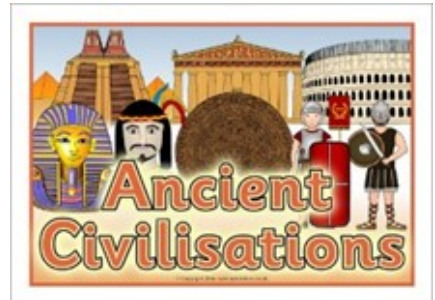
## How Civilised!

### The Great Ancient Civilisation Showdown!

Year 6

TERM: Autumn 2 (6 weeks)

3 representatives from the past will be visiting the children and claiming they are part of the best ancient civilisation! They will invite the children to find out about their lives, their achievements and their legacy, before the children (and you at home) vote on who they think is the best. At the end of term, there will be an awards ceremony, with either the Ancient Greeks, the Maya or the Ancient Egyptians being awarded the gold medal and taking their place at the top of the podium!



#### Lead Subject: History

The children will be exploring three of the world's ancient civilisations during this unit (Ancient Greeks, Maya and Ancient Egyptians) and looking at the key events which shaped these time periods. They will discuss and compare each time period and use secondary sources to discuss the impact they have still on society today. They will also look closely at the afterlife rituals of each time period and how this impacted the citizens of that period in time.



#### Lead Subject: English

During this project, the children will each produce a time traveller's guide to Ancient Greece. These pocket guides will allow the children to use their historical knowledge to present their findings. They will also write a day in the life account of an Ancient Egyptian embalmer. Once the children have decided which of the ancient civilisations they believe to be 'the best', they will write a short speech giving reasons for their choices. Reading will focus around non-fiction information texts.



#### Lead Subject: Art

In art, the children will be looking closely at sculpture linked to the Ancient Greeks. With a particular focus on the legacy of the Olympics, the children will be creating Modroc statues which depict an Olympic sport of their choice. They will have to consider proportion whilst sketching their designs and when creating their Modroc final piece.



#### Applied Subject: ICT

The children will be using their research skills to discover more information about each of the ancient civilisations. They will use Powerpoint to present their findings and will be learning how to add hyperlinks with relevant videos.

#### School Values: Growth and Achievement

During this project, the children will be particularly focused on the many achievements each civilisation had. They will look at their legacies and reflect on which ones we still use today. They will also understand how each civilisation grew overtime and how power and hierarchy had a sense of importance to the people.



#### Applied Subject: Geography

Building upon their map skills, the children will be locating the geography of each ancient civilisation, revising the relevant countries and continents on a world map.



#### Maths:

For this half term, the children will be connecting their fractions knowledge with percentages and decimals. They will be finding percentages of number and associating these with their relevant decimals and fractions. The children will also be given a variety of SATs style word problems and continuing their arithmetic skills across all domains.

**Outcome:** The Great ancient civilisation showdown! Who do we consider the best? Evidence will be presented on the blog and you will be asked to add your vote!

**Home learning:** The children will need to research a Greek Legacy and present it in a way of their choice. This can be a poster, sculpture, game; the more creative the better!

**Discrete: PE**

Indoor team games

**Discrete: PDL**

Valuing difference. British values.

**Discrete: Music**

Dynamics & tempo

**Discrete: French**

Food & Le Weekend