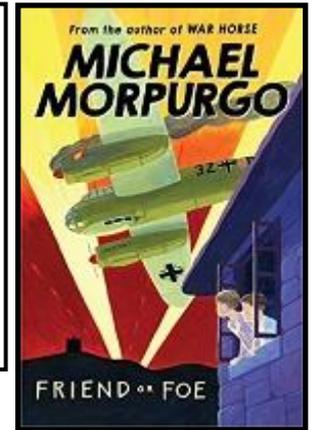


Friend or Foe

Year 5 Spring 2

Rationale: Inspired by the text 'Friend or Foe' by Michael Morpurgo the children will develop a growing knowledge and understanding of WW2 during this project. There will be many exciting opportunities this half-term to work like real historians, exploring the concepts of 'evacuation' and 'rationing', alongside developing our historical skills in using primary sources to gain a secure knowledge of events which happened in the past. The children will write fact-based evacuee letters from the perspective of the characters in our book. They will also be designing and making a WW2 rationing turnover in DT which will be accompanied by their very own rationing cook book for Mrs Reynolds - a key character in Michael's Morpurgo's wonderful story.



Lead Subject: English

We will be undertaking an in-depth book study of 'Friend or Foe'. We will focus on making inferences about characters' thoughts, feelings and motives from their actions as well as continuing to apply our reading VIPERS approach in sessions. We will be imagining ourselves to be evacuees, writing letters pretending to be an evacuee writing home to their parents during the war. We will also create our own rationing recipe books.

Lead Subject: DT

Our food technology unit will involve children adapting a basic rationing recipe to develop a meal that could have been made during wartime Britain. They will carry out research to investigate different wartime recipes considering their taste, appearance and texture. They will look at the available ingredients in wartime Britain, designing and making a tasty wartime meal.

Lead Subject: History

During history lessons we will learn about how, why and when WW2 began and the countries involved. The children will gain an understanding of the chronology of the war before focussing on the theme of evacuation.

Later on in the unit, we will use historical sources to analyse the rationing system, which was in place from 1939-1954.

Applied Subject: ICT

We will apply our research skills to find out all about recipes that were created to suit the weekly rationing system used during World War 2.

Applied Subject: Geography

We will identify countries involved in WW2 and locate them within the world.



School Value: Resilience

We will be exploring the ideas of 'Dig for Victory' and how resilience on the home front helped keep Britain going during the long war.

Maths:

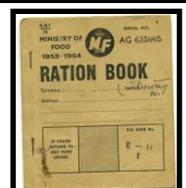
In maths we will be focusing on money with a close look at using part/whole models to represent pounds and pence, working out change and comparing two or more amounts of money. Following this, we will continue our journey in refining our addition and subtraction methods using lots of problem solving to help us apply our methods in context.

Outcome:

We will celebrate the end of our Friend or Foe project through a VE day street party celebration (if regulations allow) in which we listen to 1940's music and try 1940's inspired cakes which will be kindly donated by the teachers.

5 WEEKS

Home learning: You will need to create a recipe using world war two rationing ingredients. Please make your recipe if you can and review it!



French:

Les Verbes Regulier

P.E:

WW2 Dance/Tag Rugby

Music:

Timbre

R.E:

The Easter Story

PDL:

Keeping Myself Safe