

6 WEEKS

Invaders and Settlers

Year 5 Spring 1

Rationale:

A historical group has sent an email request to the local schools asking pupils to assist with their understanding of which ruler of Anglo-Saxon or Viking Britain was the most influential. The challenge will be to explore the reigns of Ethelbert, Offa, Egbert, Alfred the Great, Athelstan, Ethelred, Canute and Edward the Confessor in terms of governance, beliefs and their legacies. The children will present their findings through a PowerPoint presentation which will enable the historical group to crown the 'Ultimate King of Britain.'



Lead Subject: History

We will study how Britain was consistently invaded during the years 450CE and 1066CE. Through creating scaled timelines, we will be able to plot and compare key events during the Anglo Saxon and Viking rule of Britain. We will explore how Britain was divided up into seven Kingdoms, each with its own king and how several of these kings contributed to the making of Britain as we now know it.

Lead Subject: English

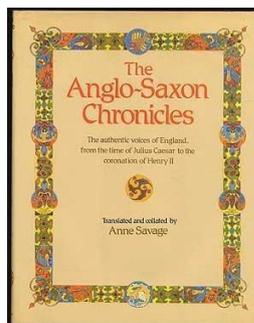
We will be using skimming and scanning techniques to make notes about the legacy of 8 famous Anglo- Saxon/Viking kings. We will be writing our own diary entries based upon factual recounts of the early Viking raids on the Lindisfarne island monastery. Finally, we will write a persuasive text to persuade the history group who will be crowned 'Ultimate King of Britain.'

Lead Subject: Geography

We will recap the children's understanding of European countries, linking the homelands of the Anglo-Saxons and Vikings to where they settled in Britain. We will compare a current map of the UK with how Britain looked during Anglo Saxon and Viking rule. We will find and locate towns and villages in England which are authentically derived from Anglo-Saxon and Viking settlements.

Applied Subject: Computing

The children will make a PowerPoint to present their historical research to a team of local historians.



School Value: Trust

The children will be able to identify how trust is central to all positive relationships. We will look at how the Anglo Saxons and Vikings both built and destroyed trust with each other.

Applied Subject: Art

The children will sketch an interpretation of their chosen Saxon or Viking King.



Home learning:

Using a timeline to order the events of the Sutton Hoo Excavation.

Maths:

We will develop our knowledge of formal methods of multiplication and division, applying this through solving mathematical problems.

Outcome:

The children will be presenting their findings to the historical group through PowerPoint presentations.

French:
L'Ecole -
School

P.E:
Gymnastics/
Lacrosse

PDL:
Keeping
Myself Safe

Computing:
Crumble Control

R.E:
Islam - Belonging