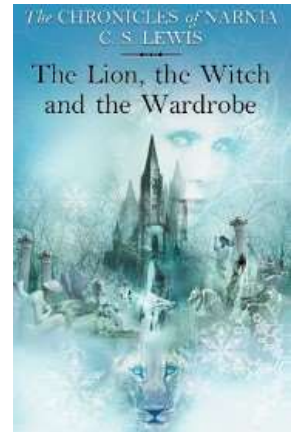


# Vile Villains

Year 5 Autumn 1

## Rationale:

Our project will take us to visit the lands of some really Vile Villains! The children will investigate a terrible incident in which a notorious highwayman has robbed a rich couple of their pearls and pocket watch! This will be our hook into writing a newspaper report and a poem all about Alfred Noyes' classic narrative poem 'The Highwayman.' We will be recreating the style of ink artist, Charles Keeping, in order to celebrate our own poetry writing in our virtual art gallery. Next, we will travel through the wardrobe into the magical land of Narnia where we will meet the The White Witch and follow the heroic story of a brave faun called Mr Tumnus.



## Lead Subject: English

In reading we will be studying Alfred Noyes', *The Highwayman*, before writing our own figurative poems using his classic narrative poetry style. We will also write a newspaper article about the events of the poem.

We will then enjoy reading and writing an alternative chapter for 'The Lion the Witch and the Wardrobe' in which Mr Tumnus is the central character in a new spin-off story.

## Lead Subject: Art

We will study the work of Charles Keeping, illustrator of *The Highwayman*, to learn all about his distinctive tonal sketching and inking techniques. We will then use these techniques to illustrate our own poetry writing, using shading, varied line thickness and smudging techniques in order to create a dark and sinister mood to our illustrations!

## Lead Subject: Music

In our music sessions, we will be using simple musical notation to create a composition about a 'fantastic beast.' Our pieces will include a melodic palindrome. Our music will be used to enhance our poetry presentation in our virtual art gallery.

## Applied Subject: ICT

We will continue to learn about keeping safe online through applying a SMART approach to our internet use.

## Applied Subject: PDL

We will be enquiring both; *Was the Highwayman guilty of any crime?* and *Should every crime be punished?*

## Maths:

We will be recapping our current methods of addition before moving towards using a formal column method. We will learn to calculate the perimeter of rectilinear shapes before moving onto more irregular shapes.



4 WEEKS

## School Value: Kindness

We will continue our 'SCARF' program of learning in a unit all about 'Me and my Relationships.'

## Outcome:

We will be presenting our narrative poetry on our Year 5 Blog page as a virtual art gallery for you to enjoy seeing at home.

## Home learning:

Inspired by the poem 'The Listeners' by Walter De La Mere we would like you to use your sketching skills (learnt in art lessons) to illustrate this classic narrative poem.

**Discrete - P.E:**  
Hockey

**Discrete - R.E:**  
Water as a symbol

**Discrete -French:**  
My Home 'chez moi'