

TITLE: Putting on a Show! Peter Pan: The Musical!

YEAR: 2022 TERM: Spring 2
YEAR GROUP: 4

RATIONALE: We are going to be putting on a show! This year, we will be creating our very own version of Peter Pan: The Musical! We will be asking the question: How can we best portray the classic story of Peter Pan? To do this, we will develop our acting and singing skills in production rehearsals. The story of Peter Pan will also be closely studied through an abridged version of the story. This will help us to create our own versions of the settings, characters and plots for our own written narratives and Do Ink animations.

Lead subject: English

In reading, we will be exploring an abridged version of the classic story of Peter Pan by J.M. Barrie. The focus this half term will be on **developing inferences of characters' emotions, thoughts and motives based on their actions.** In writing, we will be writing our own versions of this famous story. To create the best stories possible, we will be learning how to punctuate speech correctly. We will also be exploring discussion texts and use this knowledge to help write a discussion piece on whether or not we would want to be a lost boy.

Lead subject: Computing

We will be creating animations using the 'Do Ink' animation program based on the story of Peter Pan. We will be learning how to create backgrounds, add and edit text. We will also develop the skill of making objects **'dynamic' in order to form an animation.**

Lead subject: Music

In rehearsals, we will be exploring how to use our voices with increasing accuracy, fluency, control and expression whilst performing in ensemble contexts as part of the choir. Listening skills will also be developed to pay attention to detail and develop an aural memory of the songs and lyrics.

Applied subject: History

To help us to understand the context of the classic story, we will be applying knowledge of the Titanic to understand what London would have been like in 1912 when the original version of Peter Pan is set.



School value – Excellence

As readers and writers, we will learn as much as we can from others by listening to others' ideas about their writing and interpretation of the guided reading text. As animators, we will engage actively in class discussions about how we can create exciting animations and develop our skills when **using the 'Do Ink' animation program.** As performers, we will work collaboratively to perform as part of a scene and sing as part of the chorus.

Home Learning

We would like the children to create a front page for the show programme. Details to follow.

Outcome

We will be performing the Year 3 and 4 production of Peter Pan: The Musical to our families.

Maths

This half term, we will be looking in more detail at division. We will be learning how to use a method to divide 2 and 3 digit numbers by a 1 digit number. We will also be continuing to practise times tables facts to become more fluent.

P.E.

Wednesday – Netball (outdoors)
Thursday – dance (inside)

PDL

Rights and Responsibilities

French

Quel temps fait-il? (The Weather)

R.E.

Paschal candle – faith and ritual

5 WEEKS
Hazel and Yew class