

TITLE: Land of Fire and Ice

YEAR: 2020 TERM: Autumn 2
YEAR GROUP: 4

RATIONALE: Southampton Airport are thinking of adding flights travelling to Iceland and they need our help promoting this beautiful country to inspire more people to visit. They need us to create a tourist information centre for potential customers to encourage them to book their dream holiday.

Lead subject: Geography

We will study the physical geography of Iceland in depth, using atlases and online mapping tools to locate the country. Iceland has many striking differences to our home country and we will be taking a closer look at the two contrasting capitals and making detailed comparisons between London and Reykjavik. We will also be looking at the volcanoes of Iceland and developing our understanding of glaciers from Year 3. Alongside this, we will investigate how Iceland's physical geography affects its culture and the lifestyles of Icelandic people.



Lead subject: English

In writing, we will be exploring persuasive language and rich vocabulary to create detailed travel brochures which will showcase our geographical knowledge of Iceland. As well as this, we will be creating detailed setting descriptions of the landmarks and magnificent sights of this wonderful country to further inspire individuals to book their trip of a lifetime.

Lead subject: Art

In art, we will be looking in detail at the natural phenomenon of the Aurora Borealis and the landscape of the land of fire and ice. We will explore different techniques using chalk and oil pastels in order to create a final pastel piece depicting the Aurora Borealis over the Icelandic skyline.

Applied subject: ICT

We will be using online mapping programs to explore the location of Iceland. We will also be developing touch typing skills to present our writing.

Discrete subject: Maths

This half term, we will continue to develop our knowledge of fractions and decimals. We will explore the relationship between these as well as continuing to practise our addition, subtraction and multiplication methods. We will also continue to practise rapid recall of multiplication and division facts up to 12×12 .

School values: Respect

Icelanders ask tourists to respect the stunning landscape of their home country. All tourists are asked to follow a code of conduct in order to respect the natural beauty of their country. We will be creating our own pledges for future tourists to take.

OUTCOME

We will be creating a virtual travel guide to promote tourism in Iceland.

HOME LEARNING

We would like you to research an Icelandic recipe. You can even bake it at home if you like (optional). More details will be posted on the blog.

Discrete: P.E.

Hockey
Football

Discrete: French

The date,
birthdays,
Christmas/New
Year greetings

Discrete: PDL

Valuing Difference

Discrete: R.E.

Angels

6 WEEKS

6 WEEKS
Hazel tree and
Yew tree
classes