



ME IN YEAR 3!

Year 3
TERM: Autumn

Rationale/Hook:

Miss Flood and Mrs Marsh are very keen to get to know their new classes better! We will asking the children to think about their strengths, dreams and aspirations and record this in a booklet—'Me in Year 3'. We will also be thinking about how we can incorporate our school values into our every day life.

Lead Subject: PDL

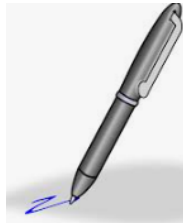
During the 'Me in Year 3' project, the children will be exploring their own identity and that of their class mates. We will consider how we all belong to our new classes and new year group. Our similarities and differences will be celebrated!

We will be revisiting the Park Gate Way and the school values. The children will consider how these can feed in to our individual class charters that we will all sign.



Lead Subject: English

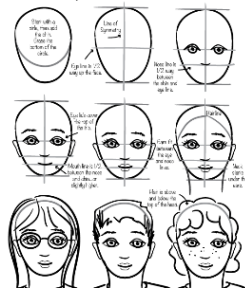
In English, we will be producing extended sentences to describe ourselves in our project. We will also be exploring acrostic poetry and using the school values to write acrostic poetry about ourselves.



Lead Subject: Art

We will be learning how to create accurate self portraits by looking in detail at how to draw eyes, noses and mouths, as well as proportions.

Proportions of the Face



Applied Subject: ICT

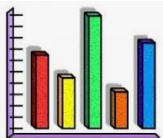
Children will be learning the basics of how to log in and how to save work in the correct place. They will also be beginning to use 'Word' and explore the features ready for later word processing projects.

School Values: Excellence & Aspiration

We will be looking at all the school values, but will focus on Excellence and Aspiration. We want to encourage the children to do their best at all times and to aim high! We will discuss neat presentation, hard work and pushing themselves in order to fulfil their yearly and life goals!



Applied Subject: Maths



In statistics we will be creating pictograms and bar graphs using the children's own data such as eye colour, likes and dislikes. Using tally charts to collect class and year group data, we will learn more about each other and compare our similarities and differences.

Outcome:

All our project work will be collated into individual booklets, which will be on display in the classroom. We will also celebrate our work on the Year 3 Blog.

Home learning:

The home learning during this project will be focussed on reading. The expectation is reading at least three times each week to an adult, recording this in their reading diary.

Discrete—PE
Hockey

Discrete—PDL
What makes me, me!

Discrete—French
Counting from 1-10

Discrete—RE
Diwali