











## INTEGRATED CURRICULUM MAP

Year Three	AUTUMN (1) 2 wks	AUTUMN (1) 5 wks	AUTUMN (2) 5 wks	AUTUMN (2) 2 wks	SPRING (1) 3 wks	SPRING (1/2) 6 wks	SPRING (2) 2 wks	SUMMER (1) 4 wks	SUMMER (1/2) 5 wks	SUMMER (2) 3 wks
<b>Project Title</b>	<i>Me in Year 3</i> 	<i>Day the Crayons Quit</i> 	<i>Lost in Time</i> 	<i>Christmas is Coming</i> 	<i>Play the Game</i> 	<i>Iron Man</i> 	<i>Field Study (Village)</i> 	<i>How does your Garden Grow?</i> 	<i>The Lakes</i> 	<i>The Firework Makers Daughter</i> 
<b>Lead Subjects</b>	PDL ENGLISH ART	ENGLISH COMPUTING GEOGRAPHY	HISTORY ENGLISH ART	RE ENGLISH DT DT	ENGLISH SCIENCE	ENGLISH COMPUTING SCIENCE	GEOGRAPHY ENGLISH MATHS	SCIENCE ENGLISH ART	GEOGRAPHY ENGLISH PDL	ENGLISH DT ART
<b>Applied Subjects</b>	COMPUTING MATHS	ART PDL	COMPUTING GEOGRAPHY	COMPUTING PDL	COMPUTING MATHS	PDL ART	COMPUTING HISTORY	COMPUTING GEOGRAPHY	COMPUTING ART	COMPUTING GEOGRAPHY
<b>School Value</b>	<i>School Value : Excellence Aspiration</i>	<i>School Value: Trust &amp; Kindness</i>	<i>School Value Partnership Thinking</i>	<i>School Value : Trust Thinking</i>	<i>School Value : Partnership Thinking</i>	<i>School Value : Aspiration</i>	<i>School value: Partnership Achievement</i>	<i>School Value: Growth Resilience</i>	<i>School Value: Excellence Resilience</i>	<i>School Value: Achievement Kindness</i>
<b>Hook</b>	<i>How can we set up the classroom, ready for our year of learning?</i>	<i>Invitation to a night at the cinema....</i>	<i>Finding a mysterious object lost in time.</i>	<i>Lighting the first candle.</i>	<i>A toy company have a gap in the market.</i>	<i>Y4 would like some audio books for ERIC time.</i>	<i>A rumour has spread that Y3 are too young to do proper geography!</i>	<i>Letter from David Attenborough needing help from Year 3.</i>	<i>Mrs McCarthy wants to go on holiday with her dogs. Can we find out where would be an ideal place for her to holiday in the UK?</i>	<i>Party invitation to a Fireworks Festival – who will provide the food?</i>
<b>Learning Outcome</b>	<i>Showing our parents our classroom.</i>	<i>Stop frame animation cinema to parents (linked to the Crayon's Journeys)</i>	<i>Lost in time exhibition – where did the mysterious object come from?.</i>	<i>A year group celebration of Advent.</i>	<i>Children will come and play the games.</i>	<i>Create an audio book for Year 4.</i>	<i>Geography Leaders at PG invited to view pupils' work.</i>	<i>Raised bed planting.</i>	<i>Visitor centre of the Lake District</i>	<i>Taste testing event!</i>
<b>Home Learning</b>	<i>Create an alphabet poster about themselves.</i>	<i>Create a model of a crayon for the cinema night premier.</i>	<i>How was Skara Brae lost in time – make a house or a poster?</i>	<i>Draw or make a Christingle.</i>	<i>Evaluate favourite family game.</i>	<i>Design a front cover for audio book CD.</i>		<i>Design or make a bug hotel.</i>	<i>Beatrix Potter research</i>	<i>Design a new firework with explanation of purpose.</i>
<b>Text</b>	<i>Poetry – Allan Ahlberg/Michael Rosen</i>	<i>Day the Crayons Quit – Drew Daywalt</i>	<i>The Boy with the Bronze Axe – Kathleen Fidler</i>	<i>Nativity – different versions.</i>	<i>Manuals, instructions</i>	<i>The Iron Man</i>		<i>The Boy who Grew Dragons – Andy Shepherd</i>	<i>Lakeland Folk Tales for Children – Taffy Thomas</i>	<i>Firework Makers Daughter by Phillip Pullman</i>

ENGLISH	MATHS	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PDL	COMPUTING	RE	PE
---------	-------	---------	---------	-----------	-----	----	-------	-----	-----------	----	----