

Titanic: 'Queen of the Ocean'

YEAR 2

TERM: Spring 2

Rationale: During a renovation project, a collection of what appears to be very old lost luggage has been found at Southampton docks. Photos have been delivered to our school for us to become history detectives and look for clues about who the suitcase could have belonged to. There are also references to a ship called the Titanic, could this be a passenger's luggage? If so, what can we find out about the structure and daily life of the ship, the different roles on board, its journey and most importantly its legacy to the world. What a fantastic opportunity to find out more about our local history and geography that we can share with important representatives from the Southampton Dockyard and our families.

Lead Subject: History

To be effective historians the children will develop their skills of using sources to gain information about the Titanic and what it would have been like to work or be a passenger on board. They will use time lines to identify the year in which the journey took place and the more specific chronology of these famous events. Significant features of this historical period will be explored such as the differences between first, second, and third-class travel. Comparisons between 'then' and 'in living memory' will also be made. Most importantly, we will consider the legacy of this event for our local history and stories of heroism.

Lead Subject: English

To support our understanding of different people's experiences on board the Titanic, we will be reading different historical diary entries and writing from these different perspectives whilst developing composition and editing skills. This will be supported by our non-fiction writing focussing on sentence structure, spellings and handwriting whilst describing the Titanic and its famous events. Children will be using new vocabulary specific to the historical period of the Titanic and focussing on words and sentences to link ideas together.

Lead Subject: Art

As part of our investigation into this famous event, we will explore how the Titanic was represented at that time through advertisements and drawings. We will explore the techniques of using different lines, patterns and dots to show texture and pattern. We will also draw our observations of the items we find in the suitcase and explore how to show texture and pattern through shading and different lines of thickness.



Applied Subject: Geography

We will be applying our knowledge of continents and oceans to identify the planned route of the Titanic. We will also identify the local features of Southampton and the links of this real-life event to the local areas.

School Values: Resilience

We will be focussing on resilience as we problem solve and use our existing knowledge and skills to help us move our learning forward in all of our activities.

Applied Subject: Computing

During our time with the laptops, we will be gaining more confidence with the keyboard and using this to annotate pictures that we have found during our research. Sites such as 'Kids National Geographic' and 'BBC Bitesize' will be used. We will also continue with basic coding for KS1 children.

Maths:

This half term will begin with a focus on telling the time along with developing our understanding of division and fractions. A focus will also be to interpret simple graphs and tables using vocabulary such as more than or less than. We will continue with Times Table Rock Stars and applying our addition and subtraction knowledge in problem solving.

Home learning: to be set after visit to Sea City Museum on 16.03.22 more information to follow.

R.E: Easter Story

Outcome: Our outcome will be a presentation about whether we think the Titanic should be remembered or not.

PDL: Keeping Myself Safe

PE: Net/wall game skills
Gymnastics

