

# Titanic: 'Queen of the Ocean'



**YEAR: 2021 TERM: Spring**  
**YEAR GROUP: 2**

**Rationale:** During a renovation project, a collection of what appears to be very old lost luggage has been found at Southampton docks. Photos have been delivered to our school for us to become history detectives and look for clues about who the suitcase could have belonged to. There are also references to a ship called the Titanic, could this be a passenger's luggage? If so, what can we find out about the structure and daily life of the ship, the different roles on board, its journey and most importantly its legacy to the world. What a fantastic opportunity to find out more about our local history and geography that we can share with important representatives from the Southampton Dockyard and our families.

## Lead Subject: History

To be effective historians the children will develop their skills of using primary and secondary resources to gain information about the Titanic and what it would have been like to work or be a passenger on board. They will use time lines to identify the year in which the journey took place and the more specific chronology of these famous events. Significant features of this historical period will be explored such as the differences between first, second and third-class travel. Most importantly, we will consider the legacy of this event for our local history and stories of heroism.

## Lead Subject: English

To support our understanding of different people's experiences on board the Titanic, we will be reading different historical diary entries and writing from these different perspectives whilst developing composition and editing skills. This will be supported by our non-fiction writing focussing on sentence structure, spellings and handwriting whilst describing the Titanic and its famous events. Children will be using new vocabulary specific to the historical period of the Titanic and focussing on words and sentences to link ideas together.

## Lead Subject: D.T.

As part of our exploration of who was aboard the Titanic, we will investigate how luggage was carried on the ship and what was taken. The design technology challenge will be to investigate how wheels and axles may have been used as a method of luggage transportation. We will design a luggage transport mechanism after exploring old and new, planning our ideas and then trying out the necessary skills before building a working product. These products will be evaluated at our outcome by children and our important visitors.



## Applied Subject: Geography

We will be applying our knowledge of continents and oceans to identify the planned route of the Titanic. We will also identify the local features of Southampton and the links of this real-life event to the local areas. Using maps will also be a focus.

## School Values:

We will be focussing on resilience and respect this half term. Developing resilience as we problem solve and respecting people from the past and from the present.

## Applied Subject: I.C.T

During our time with the laptops, we will be gaining more confidence with the key board and using this to annotate pictures that we have found during our research. Sites such as 'Kids National Geographic' and 'BBC Bitesize' will be used. We will also continue with basic coding for KS1 children.

## Maths:

This half term will begin with a focus on telling the time along with addition and subtraction where the children will apply their mental knowledge to problem solving. A focus will also be to interpret simple graphs and tables using vocabulary such as more than or less than. Whilst exploring money we will solve problems that involve more than one answer.

**Outcome:** Our outcome will involve family members and the special visitors deciding whether we should remember this famous event or not? Children will present their findings remotely to help them make their decision. In school, they will present activities to children in school to help them appreciate the importance that Southampton played in this significant event.

## Home learning:

This is a design in a shoe-type-box of part of the ship or it could be a drawing, picture or diagram of a section of the Titanic. Due in time for our Outcome during the last week of term. Date to follow. We would like to share this learning as part of our work in class.



PE:  
Ball Skills

PDL:  
Keeping Safe

RE:  
Easter Story

