

Title: The Great Fairy Tale Disaster... Or Not?

YEAR: 2022 TERM: Spring 1
YEAR GROUP: 2

Rationale: What would happen if the fairy tale world was all jumbled up? Would it be a disaster or an exciting new adventure for our favourite characters? Should the characters have acted in the way that they did? Through exploring traditional tales and looking at different possibilities with miss-matching characters, settings and events the children will develop their own story telling skills. How will their characters explore this new mixed up world? These stories will come alive through the creation of magical, moving vehicles where the characters will explore this new mixed up world. They can then present their own version of a traditional fairy tale, ready for a decision. Success or disaster???

Lead Subject: English

The children will identify and explore traditional tales with an emphasis on those that are less well known. They will use this reading to inspire their writing of their own tales. Children will discuss how and why the characters behaved in the way they did, describe their characteristics and think about their motives. Sentence and word skills will be linked to these activities which will enhance their mixed-up fairy story.

Lead Subject: D.T

The characters in the children's stories need a special vehicle to travel across mixed-up fairy-tale world. This will involve exploring vehicles in traditional tales so they can design, make and evaluate their own suitable vehicle using fixed and loose axels.



Lead Subject: PDL

Through the exploration of the behaviour of the different characters, we will consider their motives and relate these to situations we may find ourselves in. Children will have the opportunity to give their opinions about how the characters should have behaved. We will explore acts of kindness and unkindness and how this impacts on others.

Applied Subject: Science

Using their experience of the suitability of materials from Year 1, children will investigate different materials in order to find the most suitable choice for their design.

School Values: Kindness

We will explore what it means to be a 'bucket filler' and how we can allow others to learn by following the Park Gate Way. How can we help the Big Bad Wolf follow the Park Gate Way?

Discrete Subject: I.C.T

Children will use their programming skills to develop their understanding of algorithms through the program Scratch.

Maths:

Problem solving will play an important part in developing our knowledge of addition and subtraction. Our new focus will be on multiplication and division through exploring arrays, jumps on a number line and using the multiplication and division symbols. We will tell the time and explore the features of shape.

Outcome: Children will share their version of a mixed-up fairy tale with Year 3, using their puppets and vehicles at the opening of the Year 2 fairy tale book event.

Home learning:

Children will make a puppet from a traditional story to help retell their story. Please see leaflet that will be sent home for further information and ideas. Please bring to school on or before 7.02.22 for our outcome.

Discrete: R.E Key events in the life of Jesus.

Music Timbre and texture

Discrete: P.E Yoga
Invasion Games

5 WEEKS