

Title: What Makes Me a Me?

YEAR: 2020 TERM: Autumn 1
YEAR GROUP: 2



Rationale:

Welcome back to school and the exciting move to Year 2!

We will begin our journey in Year 2 by getting to know each other and sharing experiences.

It is a start to a new school year like no other and we will take time to understand each other, talk about our experiences and move forward in a positive, fun way.

Lead Subject: PDL

We will be using the SCARF materials to help us on our journey 'Back to School'

We will continue with exploring what makes a good friend and how we can look after each other in the class and at play. Exploring how we feel, our emotions and how we can help each other will begin this week and continue through the next few weeks. School rules and any new additions to these will be reviewed.

Lead Subject: ENGLISH

Our work will be based upon the story 'What Makes Me?' where the character compares himself to a variety of things. What can we compare ourselves to? This is followed by the poem 'Unique' and the children will write a paragraph about why they are unique. They will write sentences using capital letters and full stops with the use of 'and' or 'because' to extend their ideas. There will be time for children to revisit their learning from Year 1 and to become confident with their own ability.

Lead Subject: History

When we talk about who we are it is always interesting to look at ourselves in the past. We will talk about our experiences at home during the spring and summer as recent history and move on to memories from a little further in the past. Can they remember times at school in Year 1 or in Year R? Do they have any photographs from being a toddler or a baby? How have things changed in their own lifetime? Can we make a time line to show this?

Applied Subject: ICT

We will use the 'Busy Things' program to reinforce our phonics skills and then move towards getting more confident with the keyboard and simple text writing.

School Values: We will look at all our values and see which ones need more understanding and how we can see these in action in our class.

Applied Subject: PE

The Park Gate 10 will begin this week and children will be encouraged to take it at their own pace and improve on their own stamina. Lessons will focus on warm up games to challenge their coordination, work together and ability to change direction when moving.



Maths children will work at their own pace and be challenged where appropriate:

- Counting, ordering and recognising numbers to 100
- Using the vocabulary to describe the position of numbers such as greater than less than more than, least, fewer, equal
- Recognising and showing the value of each digit in a 2 digit number such as 23 is 2 tens and 3 ones.

Outcome This information is for the first week back to school and our outcome will be a happy, settled class full of happy Park Gaters! If there are any issues or if you feel your child has not settled please contact us and we will do our best to sort any problem or put in any extra support needed.

Home learning This will be found on the Year 1 blog page where there will be more information.

WEEKS:1



Discrete:
Handwriting

Discrete:
Reading /Phonics