



Title: Sea of Dreams

YEAR: 2020 TERM: Autumn 1
YEAR GROUP: 2

Rationale:

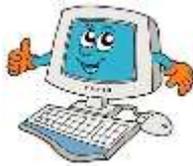
A book has been found in a special envelope addressed to Year 2! What could it be about? Why have Year 2 been chosen to receive such a special gift? This book has been magically locked and needs the children to think about what it could be about to allow the story to be told. Once the story opens, they find that it has no words just amazing illustrations and a story waiting to be written. Year 2 will become authors by writing part of the story. They will also add to the illustrations by making 3D textile sea creatures!

Lead Subject: English

For this project, the children will develop their vocabulary and sentence skills by thinking about what the story is about through exploring the illustrations and their previous experience of the sea. Links with other fictional stories will enhance their ability to add narration, great vocabulary and their ability to develop characters in a story. The importance of a clear handwriting style and spelling will be a focus for the presentation of their final product.

Lead Subject: D.T.

Throughout this project, we will be thinking about how the beautiful illustrations tell the story and how we can enhance the reader's ability to interact with the story. Each child will design, make and evaluate a textile 3D sea creature whilst developing their sewing skills.



Lead Subject: ART

In art, we will discuss and evaluate the effectiveness of the illustrations in the story and make comparisons with other stories about adventures at sea. We will explore famous paintings of the sea and explore the shades of colour used. This will lead to developing colour mixing skills. and a greater appreciation of famous artists such as Renoir and Turner.

School Values:

The value of trust will be explored through developing our understanding of characters in the stories we read and through our daily learning routines.

Applied Subject: ICT

Children will be exploring their key board skills and how to keep safe on the computer.

Applied Subject: Music

Children will compose music that represents their interpretation of the sound of the sea as a background to their story telling.



Maths:

Children will use the setting of the sea to develop their understanding of addition and subtraction whilst applying their place value knowledge. There will be a seaside kiosk where they will gain a greater understanding of the value of coins whilst solving problems with money and measurement.

Outcome:

Children will share their stories in a sea themed recorded story telling session for the school.

Home learning:

Children will be asked to produce a miniworld. See examples and more information on the blog home learning page. They will need to take a photo of their work to bring to school rather than the miniworld itself due to Covid 19 restrictions.

WEEKS: 4

Discrete: PE
Mini Soccer

Discrete: PDL
Me and My Relationships

Discrete: RE
Rosh Hashannah

