



Title: Sea of Dreams

YEAR: 2021 TERM: Autumn 1
YEAR GROUP: 2

Rationale:

A book has been found in a special envelope addressed to Year 2! What could it be about? Why have Year 2 been chosen to receive such a special gift? This book has been magically locked and needs the children to think about what it could be about to allow the story to be told. Once the story opens, they find that it has no words just amazing illustrations and a story waiting to be written. Year 2 will become authors by writing part of the story. Through investigating famous sea paintings and textile products they will bring their story to life by making 3D textile sea creatures and create atmospheric painted sea scenes.

Lead Subject: English

For this project, the children will develop their vocabulary and sentence skills by thinking about what the story is about through exploring the illustrations and their previous experience of the sea. Links with other fictional stories will enhance their ability to add narration, great vocabulary and their ability to develop characters in a story. The importance of a clear handwriting style and spelling will be a focus for the presentation of their final product.

Lead Subject: D.T.

Throughout this project, we will be thinking about how the beautiful illustrations tell the story and how we can enhance the reader's ability to interact with the story. Each child will design, make and evaluate a textile 3D sea creature whilst developing their sewing skills.

Lead Subject: ART

In art, we will discuss and evaluate the effectiveness of the illustrations in the story and make comparisons with other stories about adventures at sea. We will explore famous paintings of the sea and explore tints and shades of blue and green. Our final product will be to create an imaginative sea scape using different brush strokes to bring the sea alive.



School Values:

Children will develop their ability to follow instructions and show that they are ready to learn, be trusted to value everyone's opinions and use resources safely.

Applied Subject: ICT

Children will be exploring their key board skills and how to keep safe on the computer.

Applied Subject: Music

Children will compose music that represents their interpretation of the sound of the sea as a background to their story telling.



Maths:

Children will use the setting of the sea to develop their understanding of addition and subtraction whilst applying their place value knowledge. They will gain a greater understanding of the value of coins whilst solving problems with money and measurement.

Outcome:

Children will share their stories in a sea themed recorded story telling session for the school.

Home learning:

Children will be asked to produce a miniworld. More information will be given on a handout. They can bring their mini-world to school when they have completed it or take a photograph by 18th October so we can share together.

WEEKS: 5

Discrete: PE
Movement Skills

Discrete: PDL
Me and My Relationships

Discrete: RE
Rosh Hashannah

