

Title: Great Fire of London: Did it change our capital city for better or worse?



YEAR: 2022 **TERM:** Spring 2
YEAR GROUP: 1

Rationale: The Great Fire of London was a monumental event in England's history but did it change our capital city for better or for worse? After being sent a Union Jack covered box from the London Fire Brigade full of interesting pictures, the children will need to analyse and explore a variety of primary and secondary sources that will develop their expert skills as historians in order to find out the links. Using these skills, children will pose their question of whether the Great Fire of London changed our capital city for better or worse to history leaders in the school as they lead them round a walking museum. Whilst learning about this event, children will use their skills and knowledge to write a description of London in 1666 as well as an eye-witness account from the event itself. Children will evaluate a range of paintings based on the Great Fire of London, exploring colours, shades and silhouette work in order to make their walking museum and this time in history come alive. What will they decide? Will they be able to influence the opinion of those around them?

Lead Subject: History

To really understand where this event sits in history, children will gain an understanding of other significant events before and after the fire with a focus on houses and fire fighting vehicles. They will learn how to ask and answer questions, choosing primary and secondary sources to support their knowledge. Children will use these sources to recognise the chronology of The Great Fire of London. Alongside this, the similarities and differences between London before and after the fire and the consequence of this for modern day London will be discussed.

Lead Subject: English

Through using their historical knowledge, children will be planning, writing and editing information and events around the Great Fire of London. This will include descriptive sentences, an eye-witness account and a report discussing our key questions. Within this, a variety of sentence and word skills will be re-visited, focussing on punctuation, sentence types and adjectives. The importance of past and present tense when writing about historical events will be explored.

Lead Subject: Art

Children will begin this project by looking at a variety of artwork based upon the event of The Great Fire of London. They will explore the effect of mixing primary and secondary colours as well as the effect different textures can have when creating art. In order to create a silhouette piece, children will use these skills, as well as using line and shape to create a pastel background.

Applied Subject: Computing

Throughout this project we will be learning how to confidently log on to the laptops using the children's own personal usernames and passwords. After doing this, children will begin to locate the keys on the QWERTY keyboard by using a Busy Things game.

School Values: Partnership

This half term we will be looking into the value of partnership, thinking about how partnership was used to help tackle the Great Fire of London.

Applied Subject: Geography

Using our recently acquired knowledge of the United Kingdom and our local area, children will look at the locations of important places in London such as the River Thames, Pudding Lane and The Monument. Children will then think about how the human and physical features have changed due to the consequences of The Great Fire of London.

Maths

This half term, children will be using their secure place value knowledge to 20 to solve addition and subtraction questions. This will include explaining how they know an answer using their reasoning skills and completing some problem solving. We will then be moving on to securing our place value knowledge to 50.

Outcome – Thursday 7th April

This half term, our expert school historian (Mrs Beazley) will have the opportunity to be guided around a living museum of London in 1666, looking at 3D houses, listening to eye-witness accounts and to make the decision; did the Great Fire of London change our capital city for better or worse?

RE: Palm Sunday

PDL: Rights and Responsibilities

PE: Dance and Striking and Fielding Games.

Home learning:

Due in no earlier than Monday 4th April

Children will be creating a house from the period of the Great Fire of London.
See helpful hints hand out.

6 WEEKS