

Title: The Great Park Gate Hide and Seek.



YEAR: 2022 **TERM:** Spring 1
YEAR GROUP: 1

Rationale:

A letter from the local baker has arrived to Year 1 classrooms, explaining that The Gingerbread Man has escaped! How are we going to find him? Where might he have gone? To begin our search, children will need to understand that we live in the United Kingdom and begin looking at the countries of the UK, where they are located and start to identify their characteristics. We will then narrow our search, looking for the Gingerbread Man in our local area. Where is Park Gate on the map? Where might he have gone in our local area? A group of experts across the year group will be sent to a location in the local area to investigate where the Gingerbread Man was last seen. They will be considering why he may have visited this particular place, thinking about what the building looks like and the purpose of the building. What might he be doing there? Children will also need to consider the human and physical features of our area, devising simple maps in order to track the Gingerbread Man's journey. To show their new found knowledge, children will be creating a mini Park Gate in the school hall where they will show the adults around using their maps and sharing their expert knowledge of different places in our Park Gate area.

Lead Subject: Geography

On the hunt to find the escaped Gingerbread Man, children will begin to look at the countries of the UK, focussing on characteristics as well as capital cities. We will then delve deeper into our local area, learning about key physical and human features such as hill, sea, season, house, office, shop and road. They will use simple fieldwork and observational studies to find out more about what we have in our local area of Park Gate, devising simple maps to show others how we followed the Gingerbread Man's journey.

Lead Subject: English

In order to track down the Gingerbread Man, children will be learning about each country of the UK. They will use their expert knowledge of each place to create a fact file, including everything they have learnt, with a focus of full stops, capital letters and 'and' to extend sentences. After expert groups head out to a particular place in our local area, they will come back and share their knowledge, allowing children to begin to write descriptions about buildings, thinking about their features and purpose. This will then lead to a variety of pieces of descriptive writing that we will put together to create a poster all about places the Gingerbread Man has visited in our local area. Children will eventually use all of their new-found expert knowledge to write a letter back to the baker, explaining to him where the Gingerbread Man has been.

Lead Subject: Art

Children will be creating collage art pieces focussing on patterns and textures of particular buildings in the Park Gate area. To do this they will be exploring the architecture in the local area taking photographs of buildings and looking at ways craft makers have used materials to create collages.

Applied Subject: Computing

This half term we will be creating algorithms in order to effectively direct the Beebots around maps we have created of our local area. We will be continuing to learn how to log on and off of the laptops and begin to navigate the desktop.

School Values: Trust

Children will learn how trust is integral when working within a team and how to use these skills in their hunt for The Gingerbread Man.

Applied Subject: PDL

This half term we will be learning about how to keep ourselves safe. We will look at how to keep ourselves healthy, the importance of sleep and who can help us.

Maths

This half term we will be continuing subtraction, using a range of pictorial representations to solve problems and focussing on our place value knowledge of numbers to 20. We will be learning about measurement including length, height, weight and volume. At the end of the half term we will begin revisiting addition and subtraction, focussing on numbers to 20. As always, weaved into all of our maths learning is reasoning about number as well as problem solving.

Outcome

Children will navigate their salt dough Gingerbread Men around their map that they have created based on our local area of Park Gate. They will be using road names, directional and positional language as well as names of key locations in our area.

Home learning

To continue our hunt for The Gingerbread Man, children will be asked to produce a map that shows their route to school from home, thinking about what they see and go past on the way. More information to follow.

Discrete – PE

Invasion game skills and gymnastics.

Discrete – RE

We will be looking into storytelling, thinking about the stories Jesus told.

7 WEEKS