**Rationale/Hook**
We all know that new beginnings can be both exciting and daunting, especially after a long summer away from school! To make both Apple Blossom and Cherry Blossom Class look as exciting as possible, teachers are calling for the children's help to make the year 1 classrooms become engaging and exciting again. We will need to think about what aspects of a classroom environment help us learn. What resources could we have around the room to help us? What could we have up to show who we are and what our values as a class are? To do this we will need to revisit the Park Gate Way including our school values and think about what we can do to look after our classroom environment. We will be creating portraits of ourselves, looking at what parts of us are the same and which are different.

**Lead Subject: PDL**
To begin we will be focussing on the aspect of 'change' using some fantastic books that help explain this to the children in order to help them settle into Year 1. We will also be exploring what it means to be 'me'. Children will be exploring their own identity and how what they look like, their hobbies, likes and dislikes and their personalities all come together to make them who they are. Through creating new parts of our classroom environment, we will begin to look at where things are around the classroom and consider what resources can be used to help us with our learning.

**Lead Subject: English**
In order to think about what makes each of us individual and special and how we all come together as a class, we will produce captions and simple sentences that help describe things about ourselves. We will revisit letter formation and our handwriting so that our writing is clear to read. We will begin to think about the importance of using a capital letter and full stop in our sentences. When writing, children will be encouraged to use their sound mats to think about what sounds they need to help them spell words.

**Lead Subject: Art**
To understand who we are and what we look like, we will be learning how to create self-portraits of ourselves. We will be begin by looking at the portraits drawn by others and how these look different depending on who the artist is. In order for our portraits to be as detailed as possible, we will then be looking at our own special features and how to draw these effectively.

**Applied Subject: ICT**
We will use the iPads to take photographs of ourselves and our peers and begin to understand how to pick out everyone's individual and special features such as eye and hair colour. By doing this it will allow us to gain a strong understanding of how to use these features when creating our portraits.

**School Values:**
We will be learning about all of our school values to begin to understand what each one means and how these values can be shown in our daily class life. The value of resilience will be explored to encourage the children to always try their best and keep trying when things get hard.

**Applied Subject: Science**
We will be revisiting seasonal changes, naming the four seasons and bringing together ideas about what changes we can recognise in each season.

**Maths**
To begin the school year, we will recap counting to 10 and then explore counting up to 20, thinking about what each number looks like when written down both in numbers and words and use resources to represent these numbers using our counting skills. We will also begin to look at counting on from any number.

**Outcome**
For this short project, the outcome we are striving towards in Year 1 is to have happy and settled children!
Any questions you have along the way, please contact the office and we will do our best to advise you.

**Discrete: PE**
Ball Skills

**Home learning**
For this project's home learning, we will just ask for you to carry on reading at home with the children as much as possible. Until reading books are sent home, please continue reading on bug club.

**Discrete:**
Reading/Phonics

**Discrete**
Handwriting

2 weeks
Apple Blossom and Cherry Blossom Class