| Title - Welcome to Fairy Tale Land | | YEAR: 2020 TERM: Autumn 2
YEAR GROUP: 1 |

Rationale: Have you ever thought about the feelings of the 'bad characters' in Fairy Tales? The Big Bad Wolf wants people to know he's not really very bad at all. He has left children clues through the school, with things he has accidently broken on his journey and a letter including information to help them re-tell the famous Fairy Tale. To help the Big Bad Wolf, we will be creating our own puppet characters designing, creating and evaluating our products. We will then be using these to re-tell our adapted stories of The 3 Little Pigs. In order to help the characters and The Big Bad Wolf rebuild the broken items, we will be looking at different everyday materials, identifying, describing and comparing what we find to think about which materials would be best to use to rebuild the items that were broken.

Lead Subject: English
We will be immersing ourselves in a variety of Fairy Tale stories including the stories that involve the power of 3 such as The 3 Billy Goats Gruff, Goldilocks and the 3 Bears and The 3 Little Pigs. We will be learning how to re-tell and sequence these stories, looking at characters and the beginning, middle and endings of stories. This will all lead to writing our own ending for the 3 Little Pigs story.

Lead Subject: Design and Technology
To help us re-tell our new story adaptations, we will be creating our own puppets for a puppet theatre. We will be looking at a variety of puppets, thinking about how they have been made and what materials they have used. We will then have a few tries at designing our own, thinking about our design criteria. Moving on to making our favourite design and evaluating our final product.

Lead Subject: Science
We will be helping the Big Bad Wolf stay healthy (and not get such bad colds) by looking into which materials will keep him dry and which won't! To do this we will be describing, grouping, identifying and testing the uses of everyday materials in order to find out which is the best material to keep him dry in the rain.

Applied Subject: ICT
We will develop our skills of programming algorithms by using the BeeBots to navigate our way around our own Fairy Tale maps. We will also learn how to log onto the school computers.

School Values: Partnership
We will be working together in groups to re-tell stories and using our DT skills, help each other design, create and improve our own puppets.

Applied Subject: PDL
This half term we will be exploring the theme of 'Me and My Relationships', thinking about the important relationships we have and the feelings we have and share with those around us. We will be linking this to how some 'bad characters' might feel from some of the Fairy tale stories we have learnt about.

Maths
This half term we will be using our place value knowledge within addition and subtraction. To do this we will be using structured number lines to count on and back to solve problems and relate this to number sentences. In order to build our number knowledge we will be learning our number bonds to 10. We will then begin to tell the time to the o'clock, moving on to shape.

Home learning
We will be asking the children to decorate a shoebox and fill it with clues for others to guess which fairy tale story it represents. As always, we will give out more information separately which will include more details.

Discrete – PE
Dance and Ball Skills

Discrete – PDL
Valuing Difference

Outcome
As our outcome for this half term, we will be reading our new ending of The Three Little Pigs to our friends, using our puppets to help us retell the story.

5 WEEKS