

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improving access to extra-curricular sports activities across all year groups (ceased in line with Covid-19 risk assessments). • Making a range of sports available (in line with Covid-19 restrictions). • Pupils have access to specialist PE teaching. • Providing opportunities for inter-sport competition. • CPD for staff members means they are confident teaching PE lessons to a high standard. • Increased opportunities for swimming across two year groups. • Improved resources for lessons, active bubble playtimes and lunchtimes. • Trialling by PE Leaders of PE APP to improve teaching, learning and assessment across the school. 	<ul style="list-style-type: none"> • Ongoing professional development for staff working alongside special Secondary Colleagues and Specialist Coaches. • Ongoing professional development for staff working alongside PE Subject Leaders focusing on effective implementation of PE APP. • To reintroduce the element of competition through intra-school competitions, including Sports Day during the summer term in line with Covid-19 risk assessment. • To prepare action plan and calendar of implementation to improve from Games Mark Bronze to Games Mark Silver. • To ensure equipment and resources facilitate high quality PE in light of use of PE equipment in class bubbles during COVID-19. • To provide training and access to latest PE planning and assessment materials for school staff.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Academic Year: September 2020 to March 2021	Total fund carried over: £2000	Date Updated: May 2021
--	---------------------------------------	-------------------------------

What Key indicator(s) are you going to focus on? 1	Total Carry Over Funding: £ 2000
--	-------------------------------------

Intent	Implementation including funding	Impact	Sustainability
Engagement in physical activity during PE lessons (focus on outdoor provision) and playtimes whilst maintaining class 'bubbles', providing a wide range of sports equipment to engage pupils and encourage active movement.	<p>Review equipment available in light of using sports equipment to facilitate class bubbles and not sharing resources.</p> <p>Replenish resources for each class bubble to enable a class resource box to be in place for PE and playtimes.</p>	<p>£1500 (equipment) £500 cross country vests</p> <p>All pupils are active during playtimes and lunchtimes and equipment encourages active playtimes and is appropriate for use in bubble spaces.</p> <p>High quality equipment is available to facilitate PE sessions in class bubbles.</p>	Improved resources and engagement in active 'bubble' playtimes and PE sessions.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £19 521		Date Updated: May 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 9%</p>
Intent	Implementation including funding		Impact	Sustainability and next steps	
<p>To provide all pupils with 2+ hours of regular, quality, physical activity a week (through both Physical Education and Physical Activity) by introducing into additional PE lessons on school re-opening across the school and maintaining this for Early Years and KS1 from May 21.</p> <p>Ensure playtimes and lunchtimes are active and collaborative with a range of motivational activities/equipment for all age groups, encouraging play within class bubbles in light of COVID-19.</p>	<p>Provide release time for PE Leaders (2) to collate evidence and work with SLT in order to evidence a deep dive and action plan for 21/22.</p> <p>Provide resources for class bubbles to have active playtimes. Purchase climbing equipment for EYFS.</p>	<p>£400 HLTA Release</p> <p>£771</p> <p>£550</p>	<p>Evidence of timetabled sport will show access to 2+ hours of physical activity a week and a further increase in PE lessons from on school re-opening. Pupils settle into full re-opening routines and are happy and active. PE Deep Dive evidences a high quality PE curriculum and next steps for improvement.</p> <p>Monitoring of playtimes will show pupils actively selecting activities and playing collaboratively. Pupils interviews will report positive playtimes.</p>	<p>Sustainability: Pupils continue to be active at playtimes and lunchtimes and have a wide repertoire of active games that they play collaboratively. Continued expectation that all pupils participate in all PE lessons.</p> <p>Next Steps: Review arrangements for September 21 in light of Covid-19 and guidance for schools.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			2%
Intent	Implementation including funding	Impact	Sustainability and next steps
<p>To re-establish after COVID-19 restrictions and further raise the profile of sport at Park Gate by preparing for achieving School Games Mark Silver.</p> <p>Inform the wider community of the sporting achievements at Park Gate through the introduction of a termly newsletter.</p> <p>To raise the profile of sport at Park Gate by successfully achieving the School Games Mark Silver Standard 2021/22.</p>	<p>Provide release time for PE Manager to collate evidence and action plan in order to meet the School Games Criteria.</p> <p>Sports Leaders to collect evidence across the term for the newsletter then write.</p> <p>Provide release time for PE Leaders to collate evidence and action plan in order to meet the School Games Criteria.</p>	<p>£200 (HLTA release)</p> <p>£200</p> <p>Improvement in provision in light of meeting Silver Mark expectations.</p> <p>Children and parents see and celebrate the sporting achievements and experiences at school.</p>	<p>Sustainability: School sports meets the high expectations of Silver over time. Publishing photographs and events and collecting evidence for Games Mark will be able to continue as release time is built in to school structure.</p> <p>Next Steps: Action improvements to achieve the Gold Standard in 20/21!</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			47%
Intent	Implementation including funding	Impact	Sustainability and next steps
<p>Ensure that all pupils experience high quality PE teaching by providing ongoing CPD from PE subject leaders so that all staff are confident in teaching and assessing using the new PE APP.</p> <p>Ensure that all pupils experience high quality PE teaching by providing ongoing CPD and specialist coaching so that all staff are confident in teaching the PE curriculum.</p> <p>External CPD opportunities for staff (including PE Manager) to keep up to date on latest guidance and teaching.</p> <p>Ensure staff have instant access to online planning and assessment guidelines and resources.</p>	<p>Provide 2.5 days release time for PE Leaders (2) to train Year Leaders on use of APP.</p> <p>Provide 2.5 days release time for Year Leaders to have training on APP.</p> <p>Provide 3.5 days release time for PE Leaders (2) to work alongside teachers using the APP in PE lessons.</p> <p>School to continue to sign up to the School Sports Partnership accessing weekly visits from a Specialist PE Teacher to work alongside staff.</p> <p>PE Leaders to attend PE Network.</p> <p>Purchase PE APP, training staff (as detailed above on use). 3 year commitment</p> <p>Purchase additional iPad (3 in total in school for PE specific use)</p>	<p>£500 HLTA Release</p> <p>£250 HLTA Release</p> <p>£700 HLTA Release</p> <p>£4800</p> <p>£150</p> <p>£2100</p> <p>£800</p>	<p>All pupils have access to high quality PE lessons and staff are able to deliver high quality teaching across the PE curriculum.</p> <p>Staff delivering lessons confidently and assessing accurately using current guidelines and resources.</p> <p>Next Steps: Consider specific CPD requirements and staff skills as new staff join the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			31%	
Intent	Implementation including funding		Impact	Sustainability and next steps
<p>Additional achievements:</p> <p>To ensure pupils have access to a wide range of sports both in PE lessons and extra curricular activities.</p> <p>To organise a Covid-19 safe Sports Day.</p> <p>Enable Year 6 pupils to participate in adventurous outdoor activities.</p>	<p>Purchase of equipment to replenish stock from Covid-19 class bubbles.</p> <p>Line markings (field and playground)</p> <p>School to continue to use a lacrosse coach to teach Year 6 pupils.</p> <p>PE Leaders to plan and deliver Sports Day</p> <p>Provide release for teachers to attend residential with pupils.</p>	<p>£2000</p> <p>£320</p> <p>£2130</p> <p>£400 HLTA Release</p> <p>£1200</p>	<p>Continued improvement to application of sports tactics by pupils across a range of team sports.</p> <p>Teachers have increased confidence in teaching the skills required for specific sports and pupils understand steps to improve.</p> <p>Clubs are accessible to all with a focus on access for disadvantaged and SEND pupils (when Covid regulations allow).</p>	<p>Sustainability:</p> <p>Ensure resources are stored correctly and well-maintained. Confidence in delivering a wide range of sports will continue. Staff offer after school clubs (where staff are able to do this).</p> <p>Next Steps:</p> <p>Return to pre-Covid level of after school sports available to pupils across the school.</p> <p>Return to league competitions.</p> <p>Return to offering an additional year of swimming.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11%
Intent	Implementation	Impact	Sustainability and next steps
To hold intra-school competitions in every year group.	PE Leaders to plan and deliver intraschool competitions. Medals and stickers.	£900 HLTA Release £500	Sustainability: School structure will enable staff to attend competitions with pupils in the future. Pupils o Next Steps: Sign up for competitions offered for new school year.
Ensure school has equipment to participate in competitions.	Purchase new netball posts. League Fees	£700 £150	

Signed off by	
Head Teacher:	L. McCarthy
Date:	May 2021
Subject Leader:	G. Spears & S. Selway
Date:	May 2021
Governor:	V. Morgan
Date:	May 2021