

## Pupil premium strategy / self-evaluation

1. Summary information					
School	Park Gate Primary School				
Academic Year	18/19	Total PP budget (incl PP, Service & Post LAC)	£68090	Date of most recent PP Review	04/19
Total number of pupils	409	Number of pupils eligible for PP	45 PP 10 Ser 3 Post LAC	Date for next internal review of this strategy	09/20

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	44% (4/9 pupils)	70%
Expected progress in reading	-0.82 (9 pupils)	0.31
Expected progress in writing	2.10 (9 pupils)	0.24
Expected progress in mathematics	-1.08 (9 pupils)	0.31

3. Barriers to future attainment (for pupils eligible for PP)	
<b>Academic barriers identified by the school</b>	
A.	% pupils accessing pupil premium funding meeting the expected standard or above in reading, writing and maths combined is lower than national average for pupils not eligible.
B.	Progress in reading for pupil premium pupils is lower than national average for pupils not eligible.
C.	Progress in maths for pupil premium pupils is lower than national average for pupils not eligible.
<b>Additional barriers identified by the school</b>	
D.	Absence is higher in those pupils eligible for pupil premium funding than other pupils.

E.	Ensuring that those pupils eligible for pupil premium funding have full access to the extended curriculum opportunities.	
<b>4. Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	<p><b>Increase the % of pupils who are eligible for pupil premium funding meeting the expected standard in reading, writing and maths combined.</b></p> <p><i>Pupils will be closely tracked by Class Teachers and Year Leaders (new role and release time provided). LSAs will attend pupil progress meetings alongside teachers, where interventions will be closely monitored. Progress of all PP children across the school will be part of Performance Management and carefully tracked.</i></p>	<p>Our aim is that:</p> <p>% achieving ARE in R,W,M at the end of Y6 will increase from 44% to 66%.</p> <p>Attainment from Yr R and KS1 starting points is maintained.</p>
<b>B.</b>	<p><b>Close the gap between the reading progress of pupil premium pupils and others (National).</b></p> <p>Pupils will be expected to read frequently and the school will specifically focus on increasing vocabulary and access to quality texts. The curriculum will be redesigned to ensure pupil premium pupils have access to deep, meaningful learning across all subjects and where pupils are not meeting expectations from their starting points, individual support put in place and closely monitored.</p>	<p>Our aim is that:</p> <p>Progress accelerates from -0.82 (end of Y6 Reading Test) showing an improvement from pupil premium KS1 starting points.</p>
<b>C.</b>	<p><b>Close the gap between the reading progress of pupil premium pupils and others (National).</b></p> <p>Pupils will be expected to know their times tables and the school will specifically focus on increasing rapid recall of multiplication and division facts and accurate application of number to reasoning tasks. The maths curriculum will be redesigned to ensure pupil premium pupils have continuous access to reasoning tasks for each maths domain and times tables are practised and learnt quickly. Where pupils are not meeting expectations from their starting points, individual support put in place and closely monitored.</p>	<p>Our aim is that:</p> <p>Progress accelerates from -1.08 (end of Y6 Maths Test) showing an improvement from pupil premium KS1 starting points.</p>
<b>D.</b>	<p><b>Improve the attendance rates of pupils eligible for PP funding so that it is in line with other pupils attending the school.</b></p> <p>Our analysis showed us that in 17/18 the attendance of pupils eligible for PP funding was lower than that of other pupils. The Home School Link Worker will focus on the attendance of these pupils and engage with parents directly where attendance is not in line with expectations or where patterns of absence are identified. The school will offer support including in school support with attendance and parenting as well direct signposting and referral to other organisations. Where the school identifies that additional advise/support is required we will access this from appropriate sources including CAMHS, Educational Psychology Service and Primary Behaviour Service.</p>	<p>Our aim is that:</p> <p>Attendance of PP pupils is as good as other pupils in the school.</p>
<b>E.</b>	<p><b>Ensure that all pupils eligible for pupil premium have the opportunity to access the full wider curriculum/enrichment opportunities.</b></p>	<p>Our aim is that:</p> <p>There is equality of opportunity for all pupils at Park Gate Primary.</p>

5. Planned expenditure					
Academic year		2018/19			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Intended outcome	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
<p>Our aim is that: Progress accelerates from - 1.08 (end of Y6 Maths Test) showing an improvement from pupil premium KS1 starting points. Progress accelerates from - 0.82 (end of Y6 Reading Test) showing an improvement from pupil premium KS1 starting points. Progress accelerates from - 1.08 (end of Y6 Maths Test) showing an improvement from pupil premium KS1 starting points. That we continue to make year on year improvements in the number of pp pupils making at least expected progress from their starting points.</p>	<p>Introduce role of Year Leaders (with given release time), who through, clearly established systems, will closely monitor the attainment and progress of pupil premium pupils – identifying gaps and planning adult time accordingly. Enable all staff working with pupils to attend Day Closures which focus on pupil progress, ensuring pupil premium pupils are a targeted group. Additional release time for Year 1-3 and Year 4-6 Leaders to tackle underachievement and support improved teaching and learning. Introduce Reading Stars Scheme to promote reading for pleasure. Ensure pupil premium pupils are supported at school to achieve the milestones.</p>	<p>Ensuring that all staff know the children, the gaps in their learning, the barriers and what will be done to address this. To provide consistency across paired classes and consistency across year groups with regards to quality of teaching and learning and use of intervention. To improve self-motivation and enjoyment of reading, enabling pupils to encounter new vocabulary which is understood and applied in their own writing.</p>	<p>Focused monitoring by SLT and YLs to evaluate provision and progress of pupil premium pupils (work sampling, pupil interviews and lesson observations).  YL release time to meet with pupils, gather evidence, look at books, review interventions and plan accordingly.</p>	<p>Headteacher Deputy Head Year Leaders</p>	<p>Termly Review</p>
<b>Total budgeted cost</b>					£16000

<b>ii. Targeted support</b>					
<b>Intended Outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation</b>
<p>Our aim is that: Attendance of PP pupils is as good as other pupils in the school.</p>	<p>HSLW to have continued and direct contact with home for pupils whose attendance is a concern. Poor attendance will be challenged and support provided for parents to establish positive routines. HSLW to meet regularly with headteacher to monitor strategies, support, success and challenges. HSLW (ELSA) and Inclusion Manager to provide intervention to support the mental health and well-being of PP pupils. HSLW and Inclusion Manager attend support groups eg, FEIPS, keeping up to date on latest good practise. HSLW and Inclusion Manager released to attend meetings (including access to EdPs Service) to support children and families.</p>	<p>To ensure parents understand the importance of good attendance and are supported with getting children to attend school.</p> <p>Building positive relationships with parents and families, supporting positive family well-being and a positive approach to school for the children.</p>	<p>HSLW, Inclusion Manager and Headteacher will meet regularly to review attendance, family support in place and potential barriers.</p>	<p>HSLW Headteacher Inclusion Manager</p>	<p>Termly Review</p>
<p>That we continue to make year on year improvements in the number of pp pupils making at least expected progress from their starting points.</p>	<p>Focused interventions related directly to gaps in learning are taught by teachers and LSAs to enable pupils to catch-up (both English and maths focus). These intervention will include pre-teach sessions where appropriate.</p>	<p>Small, focused intervention to accelerate progress in specific gaps.</p>	<p>Interventions based on accurate ongoing assessment with consistency of adults involved in delivery eg, teachers and LSAs. Monitoring by Inclusion Manager and Year Leaders.</p>	<p>Year Leaders Class Teachers</p>	<p>Ongoing and official review 4 x across year.</p>

<b>Total budgeted cost</b>	£42 248
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**iii. Other approaches**

<b>Intended Outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation ?</b>
Our aim is that:  There is equality of opportunity for all pupils at Park Gate Primary.	Pupil Premium Pupils will have the same opportunity as non pupil premium pupils to pursue their interests through being offered funding for music tuition, club attendance, after school/breakfast club, residential visit funding, transport to access support eg, counselling.	Equality of opportunity for all.	The school will track the use of funding for all pupil premium pupils to ensure equality of opportunity. The school will proactively seek opportunities to encourage pupils in an area identified as a particular strength or enjoyment eg; music tuition.	Headteacher & Deputy Head Admin Officer	4 x across the year.
<b>Total budgeted cost</b>					£5000
<b>Full Budget spend</b>					£68090

**6. Additional detail**

The Pupil Premium Budget 18/19 spend will be reviewed in September 2019. This review will support the allocation of the 19/20 budget.