



Park Gate History Curriculum

At Park Gate Primary, we are a community that builds upon our present by reflecting and gaining a greater understanding of our past. Our children's curiosity in the carefully selected historical events and periods taught at Park Gate provides the opportunity for them to ask and answer questions, increase their knowledge, build their chronological understanding and work progressively through the skills required to be a Historian. By teaching History through an integrated project approach the children are immersed in history and are able to use their increasing knowledge and vocabulary to write historically accurate accounts. Our children are well supported for their future learning as historians.

Immerse yourself in our history curriculum by taking a journey through some of the projects where history takes a lead...

History always begins with us and our role in the world, therefore Year R are constantly learning about their past by talking to their families, community and peers. This is a great stepping stone for them to see how people can be similar or different to people in the present and the past.

Along the corridor in Year 1 you will find the children exploring history within living memory and investigating whether The Great Fire of London was a blessing or a disaster.

The Year 2 historians will lead you on a journey back in time, sharing their expertise and knowledge of the Titanic to help answer questions. Can you imagine what you would see, hear, feel or touch if you were an eyewitness at the time of the Great Fire or the sinking of the Titanic? What would be the same or different to modern day London or cruise ships that we can see leaving our local port? The achievements of Robert Falcon Scott are also explored in Year 2.

In Year 3 we move further back in time. Children discover strange, sharp stones hidden in the school grounds. Where did they come from? How do we know about who used them and their lifestyle? Will a trip to Butser Farm help us to recognise the characteristic features of that period? How can we use primary and secondary sources for evidence?

Moving on to Year 4, the children will carefully consider how the past has changed our future. Our school value of achievement is definitely evident with the impact of the Romans on Britain. With pupils having the opportunity to read and explore historical texts, developing their ability to empathise with people from the past.

Across the hall in Year 5 local people from our community are welcomed into school to share their first hand experiences with us and the children have the opportunity to listen to the experiences of an evacuee and develop their historical questioning to gain greater understanding. An opportunity to make an informed judgement as to which Saxon king left the most significant legacy is also a feature of the Year 5 history curriculum.

Getting ready for their move to KS3, Y6 research the importance of the earliest civilizations and use their enquiry skills to present an interactive living museum. Independent and group research plays a vital role in studying the theme of burial ceremonies through ancient civilisations such as Greek, Egyptian and the Maya civilization.

The school year is full of whole school events to engage with the past, seeing how people and events have impacted on our world. Through interactive and engaging assemblies children encounter many famous people, patron saints and important events and reflect on their impact on the modern world.

If you would like to find out more please read our long term overviews.

The Subject Leader for History is Mrs Beazley.