

Park Gate Primary School
Year 1 and 2 Subject Overview: History

Overview

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Significant Events (broader encounters)

Enhance knowledge of British, local and world history.
Harvest – impact on children over time.
Black History Month
Guy Fawkes – who, when, where and what was he trying to do?
Remembrance – WWI and subsequent wars. Poppies and poems.
St. Andrew’s Day – the story.
Christmas – the story, the significance on a timeline.
Burns Night
Shrove Tuesday
St. David’s Day
St. Patrick’s Day
Easter
Sporting Traditions – Wimbledon
Mother’s Day/Father’s Day

Year One

The Great Fire of London

Learn about events beyond living memory that are significant nationally or globally (The Great Fire of London).

Use sources of evidence (primary and secondary) to identify clues and make interpretations of London before 1666, for example; clothes, houses, transport and food.

Recognise the chronology of The Great Fire of London events.

Make connections between events and begin to realise that there are reasons why people acted as they did answering questions such as; What were the causes of the fire spreading? Who was responsible for the fire

Explore the significant contribution made by Samuel Pepys to the primary sources of evidence.

Year Two

Titanic

Know about changes within living memory comparing own experiences of travel directly to the passengers of the Titanic, revealing aspects of change in national life.

Learn about events beyond living memory that are significant nationally or globally (Titanic).

Recognise the chronology of events (Titanic) exploring cause and consequence of actions that day. Ask and answer questions, make connections between events and begin to realise that there are reasons why people acted as they did.

Make simple observations about different types of people and events within society (first, second and third class passengers and women).

Study a significant historical event, people and places in their own locality.

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| | Identify similarities and differences between London before and after the fire and the consequence of this for modern day London and the wider country. | Identify key changes which happened in shipping as a direct result of the Titanic. |
| | | Year Two Habitat Explorers |
| | | Study the life of a significant individual Robert Falcon Scott (Scott of the Antarctic) who have contributed to national and international achievements. |