

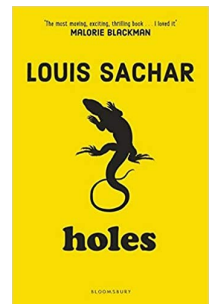
Holes by Louis Sachar

Year 6

Spring 1 (6 weeks)

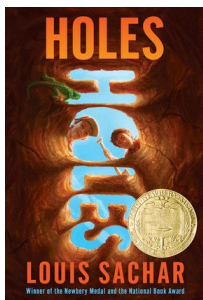
Rationale:

The book 'Holes' is known as a modern classic and many pupils study and enjoy the book. Park Gate have been tasked with recreating a chapter for the publishers of Holes to help Year 6 pupils across the country deepen their understanding of the plot and characters of the book, to predict an unanswered section of the original text. The themes of: inequality, friendship, power, control and crime & punishment found in the book will be examined in a variety of different learning experiences. To better reflect the themes of the book, the children will create a collage for the front of their supplement. Analysing the book's plot and characters, the children will write using them as an inspiration for their own writing, based on the style of Louis Sachar.



Lead Subject: English

The children will be immersing themselves in the book, 'Holes', which is not just a great story, but a narrative full of morals. The children will 'dig deep' into the themes of the book, both obvious and implied. From reading this story, they will write pieces including: a non-chronological report about the Yellow-Spotted lizard, a letter from a character and rewriting a chapter.



Lead Subject: PDL

In Personal Development Learning we are going to explore the themes of friendship (including the changing friendship between Zero and Stanley plus the other boys in the book Holes). They will think about the balance of power amongst the characters as well as the dynamics within their own friendship groups. We will continue our online safety about this as well.



Lead Subject: Art

In this project, the children will be researching the artist, Nancy Standlee, who creates collage art. Through collage, the children will be designing and creating their own artwork to become a new front cover for their chapter of the book 'Holes'.



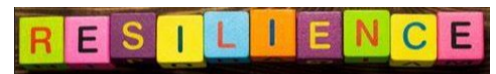
Applied Subject: Geography

The story 'Holes' is set in Texas in the USA. We will use an atlas to locate Texas on a map of America and find the longitude and latitude. We will also consider the weather and climate in this Southern state.



School Values: RESILIENCE

Throughout this project, we want all the children to understand the resilience shown by the characters in the book and how they can develop their own resilience when faced with difficult situations.



Applied Subject: Computing

Children will use their coding to create a lizard pop-up program.

Maths:

In Maths we will be deepening our understanding of fractions, including linking fractions with decimal numbers and percentages. We will then develop our shape and geometry knowledge including comparing the properties of 3D shapes, translation and co-ordinates across the four quadrants.

Outcome:

The children will be sharing their new chapter with Year 5s, reading alongside them as well as sharing their art-work which will be the front cover for this chapter.



Computing

'Scratch' programming

French

Irregular verbs

RE

The Hajj

PE

Gymnastics and Basketball

PDL

Valuing Difference