

Title: Long, Long Ago..



YEAR: 2026
TERM: Summer 2
YEAR GROUP: 1

Rationale:

Year 1 have found a box of items including a shield, a helmet, toy horses and a cape! Can they find out more about who would own these items? Why would they need them? Have we seen them in stories from long, long ago? We will explore a range of different texts to see which characters or people from the past may have had these interesting items and what life would have been like. We will use our describing skills to help others know all about them, both in appearance and personality using our reading to gain fantastic vocabulary. After exploring the story, 'The Knight who wouldn't Fight' by Helen and Thomas Docherty we will help Leo with his picnic to ensure that he has enough energy to continue his journey. This will need testing so we will take on the role of official testers just like in the days of castles and knights!

Lead Subject: English

We will be using texts based upon castles, knights and one or two mysterious creatures to extend our vocabulary and use this in our descriptions of the characters from the story thinking about their personality and appearance. This will be achieved through lots of oral rehearsal of sentences using a range of adjectives and nouns. Through teacher modelling of the use of different conjunctions to extend our ideas, the children will become more confident in their independent writing. In reading sessions, the children will sequence the main events of the story and retell it in their own words.

Lead Subject: History.

Through the introduction to castles and through imaginary narratives we will explore what castles were really like in the past. This begins with a chronological timeline of three important stages in the development of the castle. We will explore how they were used for defence and as a home for a lot of different people with a range of responsibilities. After labelling the main parts of the building, we will find out about different roles in the castle such as knights, cooks, servants, jesters, blacksmiths and not forgetting the food tasters! This will be completed with an online look at Portchester Castle and how it is used today for tourism and leisure.

Lead Subject: DT

We will help Leo the Knight improve his picnic by exploring snacks he can have to give him more energy. The children will be learning how to grate cheese and peel carrots that will go towards a wrap station where the children can have a choice of trying some of the foods. The presentation, texture and colour will be considered. They will think about working safely and hygienically.



Applied Subject: Computing

This half term we will be learning about data handling and also coding the BlueBots to help Leo the Knight plan his travels!

Maths: This half term we will be finishing our multiplication and division unit and then will move on to learning to tell the time. We will be learning how to find a half of a shape, object and quantity and a quarter of a shape, object and quantity within our fractions unit. We will be using our knowledge of measure to delve deeper into how we record capacity and volume.

Applied Subject: Geography

Castles were built on high ground and often near the coast. We will explore the reasons for this and why this was important. Children will recap their knowledge of the use of an atlas and the use of their vocabulary when describing physical features.

Music: Old Castle- timbre and playing

R.E: Shabbat

Outcome:

We will enjoy our picnic food taking on the role of Leo the Knight, gaining lots of energy for our adventure around the playground and sharing our character descriptions on our way.

PDL: Being My Best

PE: Athletics and dance

Home learning: Can you create a drawing or painting of a castle? What features will your castle have? Is it based on a castle you have seen or visited before? Please bring your creations in WB 29th June.

7 Weeks

School Values:
Excellence