The Land of Fire and Ice

2026-2027 Year 4
TERM: Autumn 2

RATIONALE: Southampton Airport are thinking of adding flights travelling to Iceland and they need our help promoting this beautiful country to inspire more people to visit. They need us to create a tourist information centre for potential customers to encourage them to book their dream holiday.

Lead subject: Geography
We will study the physical geography of Iceland looking closely at volcanoes and glaciers. Using atlases, globes and digital maps we will locate Iceland. We will describe Iceland using knowledge of the 5 key lines of latitude and positional language in relation to other countries.
We will also look carefully about what life is like and how people live in Iceland as a result of its unique geography and culture. We will be making geographical comparisons between the capital city of Reykjavik and London.

Lead subject: English
In writing, we will be exploring persuasive language and rich vocabulary to create persuasive travel leaflets which will showcase our geographical knowledge of Iceland.
As well as this, we will be creating detailed setting descriptions of the landmarks and magnificent sights of this wonderful country to further inspire individuals to book their trip of a lifetime.

Lead subject: Art
In art, we will be looking in detail at the natural phenomenon of the Aurora Borealis and the landscape of the land of fire and ice. Alongside this, we will explore different techniques using chalk and oil pastels to create a final pastel piece depicting the Aurora Borealis over the Icelandic skyline.





Applied subject: Computing
We will be using online mapping to explore the location of Iceland. We will use word processing skills to create leaflets. We will also look at copyright and ownership and how these affect us online.

HOME LEARNING - research the city of Reykjavik. Where could I go? What could I do? Describe the city. Please present this as an A4 poster.

School value – Kindness
- When reviewing my partner's pastel landscape, give honest learning feedback to help them improve their final piece of art.
- Show that I can work independently when researching about Iceland so that others around me can learn too.

Maths
This half term, we will continue to deepen our understanding of addition and subtraction using 4 digits and applying this to reasoning questions. We will also start multiplication and division, applying this to geometry.

OUTCOME We will be inviting parents/ adults to visit and learn all about the country of Iceland on Wednesday 16th December @ 2.15pm.

P.E.	**PDL**	**French**	**R.E.**	**Music**
Tag Rugby & Team Building Activities	Valuing Difference	les mois ma famille	Angels (Christianity)	Listen 2 Me – Treble Recorder