

Title: It's SHOW TIME!!! (6 weeks)



Year Group: 4
Term: Summer 1

Rationale:

It's show time!

Year 4 are starting to work towards their production of Jack and the Beanstalk (Tuesday 19th and Wednesday 20th May at 6pm). We will be making this a design project, with the children designing and making a lot of the props and scenery, including the masks, the giant and the beanstalk. We will also be choreographing our own dances and teaching these to our peers. Watch this space!

Lead Subject: English

English this term will be based around the Jack and the Beanstalk story. We will use it as inspiration for writing story settings, character descriptions and developing our accuracy when writing direct speech.

Guided reading will also be based around the story, making sure of our use of prosody when reading aloud to convey feeling and emotion.

Lead Subject: DT

The children will be using their sewing skills to design and make leaves for the beanstalk. We will be learning how to attach different materials when using applique (including buttons) and securing our use of running and back stitch.

Lead Subject: Music

There will be a lot of songs to learn for this show, including rounds and part songs. The children will learn about performance skills, vocal techniques and how to present music for a show.

School Values: Aspiration

We will be aspiring to put on the best production we possibly can!

Maths:

This half term, we will be exploring the links between fractions and decimals in tenths and hundredths.

Home learning:

To learn the words for the songs and their script words by heart asap.

Outcome:

Show time!

Tuesday 19th and Wednesday 20th May at 6pm.



Applied Subject: Art

The children will be designing and creating the masks for the show, using a mask template and then collaging different materials and textures on to create the different animals on the farm.

Applied Subject: Computing

The children will be using Scratch to create an interactive talking character who can interact with the end user and vary its response to different keyboard text entries.

R.E:
Karma

P.E:
Swimming + Rugby

PDL:
Being my Best

French:
En classe

Music:
Listen 2 Me - Brass