

Uncovering Ancient Egypt



Year 3

TERM: Summer 2

Rationale/Hook: Why do people find Ancient Egypt so fascinating? Where is it in relation to us? We will re-search these questions and learn about these incredible people so that we can prepare a presentation to share with Year 2 as part of their introduction to their new year group. We will use the V.R. headsets to transport ourselves back in time to the mysterious pharaohs and pyramids.

Lead Subject: History We will begin our Journey by looking at chronology and when the different Kingdoms of Ancient Egypt were, noticing how these correlate with the Stone Age, Iron Age and Bronze Age in Britain. We will explore the evidence discovered by archaeologists to help our understanding of what life was like in Ancient Egypt and how it changed over time. We will learn about the River Nile and its impact on daily life, including the farming calendar. We will explore Egyptian beliefs about death, the afterlife and how and why pyramids were built. We will investigate hieroglyphics, how we know today what they mean and the role of a scribe. Finally, we will learn about how the Empire came to an end due to invasion.



Lead Subject: English

During our history work we will apply our sentence level skills, spelling and handwriting to record our learning and share our ideas.

We will also write in the first person, in the role as Howard Carter, to produce an extract from his diary of discovery.

Our class reading book will be Marcy and the Riddle of the Sphinx by Joe Todd Stanton where we will explore the theme of the story and answer questions about the text and the choices the author made.



Lead Subject: Geography We will recap our knowledge of continents, hemispheres and the Equator to describe the location of Egypt and its surrounding countries. We will research its climate and compare this to ours, as well as considering its impact, both now and in the past. We will learn the term "biome" and compare the fresh water and desert biomes. We will locate the River Nile, linking this to our History work and considering why people chose to settle close to it.



School Values: Resilience

We will consider the resilience that the Ancient Egyptian builders must have needed to build the pyramids.

Applied Subject: Computing : We will use Slides in Google Classroom to make presentations to showcase our new knowledge of Ancient Egypt. We will change font colour and size and insert relevant pictures to enhance the presentation.

Maths:

We will explore time and measure through everyday situations and problem solving. This will encourage the children to apply their previous knowledge of strategies and methods to answer questions. We will also explore the seven times tables and square numbers.

Outcome:

Year 2 will be invited to our Egyptian Exhibition so we can share our knowledge and provide a welcome to their new year group.

Home learning:

We will be studying how Ancient Egyptian Art can teach us about life at the time. We will be challenging you to produce your own artwork in the style of the time.

French:

Les Legumes vegetables

PE: Athletics

Egyptian Dance

R.E.

Protection

PDL: Growing and Changing

Music:

Our school

D.T

Making Bread