

# Explorers



YEAR: 6 TERM: Spring 2

**Rationale:** Soon, we shall be thinking about moving on to Secondary School – are we like the great explorers of old setting off into the unknown? Like these explorers, it's best to learn from others' experiences so we're going to learn all about past explorers and some exciting places that have been, or you still could, explore. In Geography, we're going to deep dive into Peru and find out whether it's worth the journey to holiday there, while in Science we'll be concentrating on explorers such as Darwin from the past. And slap bang in the middle of the half-term we'll be off on our Residential trip to explore for ourselves.

## Lead Subject: Geography

During this project, we will explore the location of Peru and consider its place in the world in terms of hemisphere, continent, longitude and latitude; as well as how it is split into 3 distinct biomes which have varied climates and human and physical geographical feature. We will also be considering what Peru can offer to tourists arriving from the UK and what it may be like to live in this South American country.

## Lead Subject: English

In English, we will be looking at different explorers – one linked to Peru ('The Woman who Fell From the Sky', a real life story which is re-told in the book 'Survivors').. We will also look at fictional explorers in both film (clips from 'Avatar') and books, including reading 'The Explorer' as a class text.

## Lead Subject: Science

In Science, the children will investigate how living things are classified into groups based on their characteristics and how keys help to group, identify and name them.

In addition to this, they will look at the life process of reproduction in some plants and animals in the rainforest.

## Applied Subject: Art

During this project, the children will be applying their sketching skills and drawing some of the majestic and unique creatures that are found deep within the Amazon rainforest. They will be thinking carefully about tones and shading of colour when creating these images.

## School Values: Partnership

'Think global, act local' will be a theme we will explore when considering what choices, we can make in the UK, could help with the impact of deforestation in the Amazon. How can we work together to make a difference? What can we do as individuals that when those actions are placed together, can create change?

## Maths:

In maths, the children will be revising their mathematical knowledge and securing their understanding of reasoning problems.

## Home learning:

The Children will be bringing home revision books this term to work through.

## Applied Subject: Computing:

The children will be researching Peru's location using 'Digimap' and Google Earth. They will also use the internet to research key information and explore the geography of Peru.



## Outcome:

The children will be presenting their knowledge of Deforestation to another year group and informing them of ways to maintain the rainforest.

RE: Easter - The resurrection.

French: les planetes

PE: Tag rugby + Haka

Music: pitch

5 weeks