

Lost In Time



Year 3

TERM: Autumn 1

Rationale/Hook:

A woolly mammoth has appeared in the classroom! With him is a letter saying that he is lost in time and needs our help to return home. He has asked us to find out about what prehistory is and how we know about it. We will think like historians and research The Stone Age and share our learning with him. He will go back to his own time and let us know if we are right!

Lead Subject: History

We will begin our Journey in the past by learning when the Stone Age period was and how we can find out about Life in the Stone Age as it was pre history (before written records).

We will explore the evidence of tools, cave paintings and excavations such as Skara Brae to help our understanding of what life was like in The Stone Age and how it changed. We plan to visit Butser Ancient Farm to help us with this. We will look in detail at how farming has changed as history progressed, from the discovery of metal to modern day mechanical agriculture. Our journey into the past finishes with a look at the impact that The Bronze Age and Iron Age had on people.



Lead Subject: English

We will be developing our descriptive language to support an explanation text about the eras within The Stone Age and the changes that occurred within this period. We will use conjunctions and learn to structure paragraphs.

Our focus book for reading is the National Geographic Kids book, Everything Stone Age to Iron Age. We will also read The Stolen Spear by Saviour Pirotta, which explores the daily life and rituals of the ancient Stone Age village of Skara Brae 3000 years ago. We will be using a wide range of non-fiction texts to support our research.

Lead Subject: Art

In Art, we will be learning new techniques to create a collage through layering different materials and looking at colour and texture. We will also be printing using natural resources. The skills we learn will be applied to a piece of artwork that reflects housing and farming through the three different periods of The Stone Age.



Applied Subject: Geography

Map work—we will locate Butser Ancient Farm on a map and plot the route there. We will also be looking at UK maps to locate Skara Brae.

Applied Subject: Computing

We will be presenting the outcomes of part of our historical enquiry into farming using Google Docs. The children will insert relevant text and pictures to present their findings of changes in farming over the years, ensuring the layout is clear.

School Values: Partnership

We will link our school value of partnership to engage actively in learning and work collaboratively with others, particularly in Art and Computing.

Maths: This half term, we will be exploring the composition of 100. Using known addition facts, we will calculate ways to make 100, extending this to using 2 digit numbers to count and calculate across the 100s boundary. Mastering number sessions will extend knowledge from Y2 into Y3.

Outcome:

We will create a walk through living museum to demonstrate our understanding of the development of farming and to share our new knowledge of The Stone Age.

Home learning: We would like you to use the information which will be given, to design a meal for a Stone Age person. It can be a meal for any time of the day. You decide how you would like to present your meal.

French:

Greetings, colours and numbers

PE: Tennis

Gymnastics—linking movements together

PDL:

Me and my Relationships

Music: In The Hall of The Mountain King