

**Title: Get Set... Grow!**



**TERM: Summer 1 2026**  
**YEAR GROUP: 1**

**Rationale:**

This half term we are taking on the challenge of how we can encourage more pollinators into the Year 1 outside area. We will begin by weeding our planters and sowing seeds. We are excited to watch these carefully to see what happens and will work at becoming experts on what plants need to grow well by observing and describing. We will create moving pictures in DT that focus on moving mechanisms such as levers and sliders to show our expert understanding of how plants grow. Our outcome will be when the Eco Warriors come to visit our new and improved garden and observe the pollinators that come to visit. We will be working hard to improve our outdoor area to attract as many pollinators as possible!

**Lead Subject: Science**

During this project we will become experts on particular trees, wild flowers and garden flowers. We will be planting, growing and observing a set of plants and learning the correct scientific vocabulary to use when talking about them. We will set up experiments to investigate what plants need in order to grow and stay healthy. We will also be watching closely how plants grow from a seed. Whilst observing planting and growing we will be able to identify and label the different parts of a plant and begin to think about what those parts do.

**Lead Subject: English**

We will be reading Percy the Park Keeper stories and finding out about his job and how he looks after the plants and the animals. We will be writing descriptions and making our own predictions using all we have learned about him. We will focus on sentence structure, using adjectives, the suffix 'ing' and contractions such as I'm and we'll. We will sequence our ideas to write a narrative in order to write an ending to a Percy story.

**Lead Subject: Design and Technology**

In order to show how plants and flowers grow we will be creating a moving picture using mechanisms such as levers and sliders. We will carefully consider the design of our moving picture, create it using our new skills and at the end, evaluate our product.



**Applied Subject: Computing**

The children will be learning research skills by following QR code links to find specific information on a website. They will also be developing their digital photography skills.

**School Values:** Respect

**RE:** Special Clothes

**PE:** Gymnastics: balancing and spinning and Locomotion 2

**Applied Subject: PDL**

We will be thinking about the concept of growing and changing, relating this to our project of growing plants and beginning to think about changes that happen to us.

**Maths**

In maths we will be counting in groups of 2s, 5s and 10s to support learning about coin recognition and value. We will be measuring a variety of objects using non-standard and standard measurements. Looking at height, weight and capacity and begin to tell the time.

**Outcome**

The Eco Warriors will visit our garden to see the improvements we have made. They will observe how many pollinators visit our plants within a set time frame.

**Home learning:**

Can you do some research to find out more about Percy the Park Keeper? Can you create a poster to show what you have learnt about Percy? This only needs to be A4 size and can be a mix of drawing and writing!

**6 WEEKS**

