

Title: It's Time to Fly!

6 Weeks



YEAR: 2026
TERM: Spring 1
YEAR GROUP: 2

Rationale: It's time to hop on our virtual reality plane and fly to New Zealand. Mrs Beazley's son is going on a work trip to New Zealand. He has some time to explore the North Island and needs help to know where to visit. What are all of the wonders this country has to offer him as a tourist? As they help Mrs Beazley's son plan his journey the children will be inspired to think about New Zealand's culture, physical and human geographical features and to ask and answer questions so that they can write informative descriptions and explanations about places that could be visited and what it is like to live there. The children will also explore the country through the popular New Zealand tale of 'Manu the Kiwi of Kindness'.

Lead Subject: Geography

Throughout this project children will learn to think like a geographer, being able to compare New Zealand to the UK using similarities and differences.

The geographers will be able to begin to use a map and globe to locate the UK and New Zealand along with revisiting naming the continents and oceans of the world. They will explore the physical, human and cultural features found in New Zealand thinking about what it is like to live there or visit. What will people be able to do when they visit? Weather patterns will also be explored through identifying the climates of the UK and New Zealand.

Lead Subject: English

By thinking like a geographer, children will use all of their new technical language including taught grammar to write for different purposes. This will include a description of physical and human features found in New Zealand as well as comparing Wellington to London. Using the class text, "Manu the Kiwi of Kindness", they will develop their narrative skills using a rhyming text. From here they will write their own recount of an imaginary animal talent show which they will share with their friends.

Lead Subject: PE

To develop their knowledge of New Zealand, children will learn traditional dance. In reading, children will learn about how physical activity plays an important part in New Zealand culture.

Discrete- Yoga and invasion games and cricket

School Values: Kindness

We will think about how we can give honest and kind feedback to our friends when working together. We will allow others to learn by following the Park Gate Way.

Applied Subject: Computing

We will introduce the children to computer programming through Scratch JR.

Applied Subject: History

We will revisit our time line skills by exploring changes in air travel and how this has impacted the ability for more people to travel to countries further away.



Maths

We will be starting the term with a focus on 2D and 3D shape recognition and grouping. Then we will move on to starting our multiplication and division unit. Children will be developing their knowledge of grouping and sharing in order to multiply and divide in 2s, 5s and 10s.

Outcome:

Children will take part in their virtual reality journey to New Zealand.

Home learning: Please continue to use busy things to find pinned activities for the week as well as the link to Spelling shed and Numbots.

If you would like to explore the weather in the UK we would invite your child to record the weather for a week and report back to us in any way you like. For example, a video weather report, a diary of the weather, photos or drawings of different weathers or even make their own rainfall catcher and find out how much it rains over a week. Please can this be for the week beginning 9th February.

R.E:
Key Events in life of Jesus

PDL:
Valuing difference

Music: Tuned Percussion/ Structure and Timbre