

Title - Lost in time



Year 3 Autumn 1 2026- 2027

Rationale:

A woolly mammoth has appeared in the classroom! What do we know about him or her! Where do Woolly Mammoths live? Do they still live today? We will try and find out more information thinking like historians to try to answer these questions. One important question will be... did they live on the earth with other creatures and were humans alive at this time? This will need lots of research, looking for evidence and explaining our thinking to become experts. Once we have the answers we will share this knowledge through our writing, artwork and computing skills to our audience.



Lead Subject: History

We will begin our journey in the past by learning when the Stone Age period was and how we can find out about Life in the Stone Age as it was pre-history (before written records). We will explore the evidence of tools, cave paintings and excavations such as Skara Brae to help our understanding of what life was like in The Stone Age and how it changed. We will look in detail at how farming has changed as history progressed, from the discovery of metal to modern day mechanical agriculture. Our journey into the past finishes with a look at the impact that The Bronze Age and Iron Age had on people.



Lead Subject: English

We will be developing our language to support an explanation text about the eras within The Stone Age and the changes that occurred within this period and exploring new vocabulary. We will use a wider range of conjunctions along with naming the types of sentences we use. The effective use of nouns and pronouns will be explored. Most importantly we will be reading texts that demonstrate the effective use of these types of sentences and vocabulary. Our book for reading is the National Geographic Kids book, Everything Stone Age to Iron Age and The Stolen Spear by Saviour Pirotta.



Lead Subject: Art

In Art, we will be learning new techniques to create a collage through layering different materials, twisting and folding for different effects whilst looking at colour and texture. This piece of artwork will reflect housing through the different periods of time that we are exploring.

Applied Subject: Computing

We will be presenting the outcomes of part of our historical enquiry into farming using Google Docs. The children will insert relevant text and pictures to present their findings of changes in farming over the years, ensuring the layout is clear.

School Values:

We will link our school value of partnership to engage actively in learning and work collaboratively with others, particularly in Art and Computing.

Applied Subject: Geography

We will revisit our map work skills. We will also be looking at UK maps to locate Skara Brae which is linked to our understanding of this period. We will also look at historical aerial views and plans of what they thought it would have looked like in the past.

Maths

This half term, we will be exploring the composition of 100. Using known addition facts, we will calculate ways to make 100, extending this to using 2 digit numbers to count and calculate across the 100s boundary. Mastering number sessions will extend knowledge from Y2 into Y3.

Home learning

We will design a Stone Age meal using our knowledge of the types of food we think they ate. Please see the handout for more information and date for bringing into school.

Discrete – PE

Outdoors Thursday

Tennis

Indoors Gymnastics

Tuesday —linking movements together

Outcome: We will share our knowledge with Y4 and test their knowledge to see how much they have remembered.

Discrete – Music
Duration Dynamics and Tempo



P.D.L - Me and My Relationships

We will continue to embed how we get on with each other in a positive way with The Park Gate Way.

4 Weeks