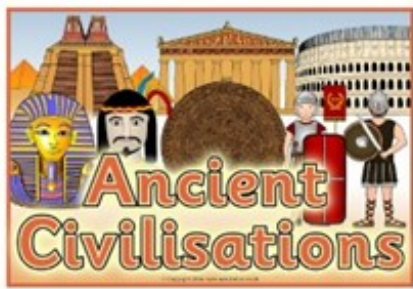


How Civilised!

Year 6

Autumn 2

6 weeks



Year 6 will have a visit from two representatives of different ancient civilisations: The Ancient Greeks and The Ancient Maya. It will be the children's duty to represent one of these great civilisations in order for the parents of Year 6 to crown one winner during our *Great Ancient Civilisation Showdown at the end of the term!* The children will be asked to answer the question 'Which Greek legacy is most influential on modern life?'



Lead Subject: History

The children will be exploring two of the world's ancient civilisations during this unit (mostly the Ancient Greeks and some comparisons with the Ancient Maya) We will study the key events which shaped these time periods. They will discuss and compare each time period and use secondary sources to discuss the impact they still have on society today. The children will also look closely at the afterlife rituals of each time period and how this impacted the lives of citizens of each time period.



Lead Subject: English



During this project, the children will each produce a non-chronological report about a mythical creature as well as create their very own myth.

Our reading will focus around fictional Greek myths where the children will be practising their retrieval and inference skills as well as looking at the vocabulary choices that have been used to create imagery in the readers mind. They will then mimic this language in their own writing.

Lead Subject: Art

In art, the children will be looking closely at sculpture linked to the Ancient Greeks. With a particular focus on the legacy of the Olympics, the children will be creating Modroc statues which depict an Olympic sport of their choice. They will have to consider proportion whilst sketching their designs and when creating their Modroc sculpture.



Applied Subject: Geography

Building upon their map skills, the children will be locating the geography of each Ancient Civilisation, revising the relevant countries and continents and locating them on a world map.



School Value in Action: Growth

As Historians, the children will ask and answer challenging questions so that they think hard about life in the Ancient past and how their Ancient lives continue to have an impact today. They will challenge themselves to find out more about life in Ancient Greek, and Ancient Maya times and use feedback to push themselves to improve their understanding of history.



Applied Subject: Computing

The children will be using their research skills to discover more information about each of the ancient civilisations. They will use PowerPoint to present their findings and will be learning how to add hyperlinks with relevant videos.

Maths:

This half term, we will explore multiplication and division through focusing on common factors and real-life money problems. We will then begin our in-depth studies on fractions, decimals and percentages. They will be exposed to a variety of SATs style word problems and continuing their arithmetic skills across all domains.

Outcome: The Great Ancient Civilisation Showdown! Who do we consider the most successful of the three civilisations studied? We invite you to join us on **Monday 15th December at 2:15pm.**

Home learning: The children will need to research an Ancient Egyptian legacy and present it in a way of their choice. This can be a poster, sculpture, game; the more creative the better! Our homework will be online as well set weekly and due on Mondays.

Discrete: PE

Hockey/Gymnastics

Discrete: PDL

Keeping Myself Safe

Discrete: RE

Interpretation in the story of Jesus' birth

Discrete: Music

Pitch and Texture

Discrete:

French

Le week-end