

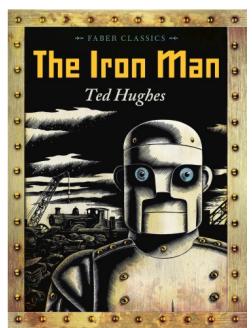
The Iron Man

Year 3

TERM: Spring 1

Rationale:

Something strange has visited Y3 leaving a trail of metal behind. What was it? Who was it? What can we hear? After investigation we find that it is linked to the story, 'The Iron Man', by Ted Hughes. The children will share this amazing book by producing a display for the school library using art work, diary entries and science investigations so that this classic story can be enjoyed by everyone.



Lead Subject: English

We will be analysing and exploring this classic story written by Ted Hughes so that we can write a diary from the point of view of a character. We will continue to expand our knowledge about noun phrases and fronted adverbials to make it entertaining!

We will also be looking in depth at the character of The Iron Man and continuing to develop VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarisation) skills whilst reading the book.

Lead Subject: Science

The children will investigate how we can advise the Iron Man so that in the future we can help him to stay on his feet and not fall into deep holes anymore!

The children will be exploring, testing and comparing how different types of shoe move on different surfaces.

They will also identify the effects of friction that acts between moving surfaces so that they can give the Iron Man this knowledge.

Lead Subject: Art

We will be looking at Chris Mould's illustrations from the text, producing their own sketches in his style and colour washing their backgrounds.



School Values: Aspiration will be our value for this project. We will be discussing the aspirations of characters in the story of the Iron Man and how these relate to our own aspirations.

Applied Subject: Computing

We will continue to explore simple coding using the iPads and Chromebooks. We will use Scratch Junior and other forms of coding.

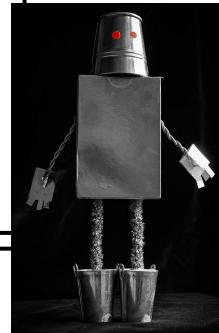
Maths: We will build on our learning of column addition from last term and will be solving addition and subtraction calculations using the formal written method. Continuing with the column addition method for adding 2 digit and 3 digit numbers, we will then learn the column subtraction method. We will then look at measures, including length and money.

Applied Subject: PDL

We are learning about Valuing Difference in PDL this term.

Discrete PDL

Keeping Myself Safe



Home learning: Due in Friday 23rd January

Time to 'get creative'! Having seen and talked about many images of the Iron Man, we are asking the children to create a model of him! This could be out of any media that they choose and should be no larger than A4 in height. It may be the whole Iron Man or just part of him!

Outcome:

The outcome for our project will be a display in the school library for all members of our school community to enjoy.

Discrete—PE

Hockey/gym

Discrete—Music

Listen to Me—recorders

Discrete—French

Je peux (I can).

Discrete—RE God

Talk— exploring how different religions describe their God.