Exploring the Lakes



YEAR: 2026
TERM: Autumn 2
YEAR GROUP: 3

Rationale/Hook:
Beatrix Potter, Peter Rabbit, Postman Pat, a field of daffodils described by the famous poet of the Lakes Word-worth and a National Park visited by hundreds of tourists: what do all these things have in common? The children discover that the common factor is our beautiful National Park, famously named The Lake District. Through our exploration of the pre-historic times in our previous project, we discovered the importance of farming and we continue to explore how farming impacts life within this famous place full of exciting geographical features. Along with this exploration, we are challenged with the question of how humans can positively and negatively impact the land we visit.

Lead Subject: Geography
We will be mapping the route from Park Gate to Carlisle, looking at which cities and counties we will pass on the way and revisiting compass direction. We will use maps and atlases and learn how to use 4-figure grid references. We will be learning about the physical geography of the area, including physical and human features. We will consider why the Lake District has both National Park and UNESCO World Heritage Site status and also look at the importance of farming there. Investigating the positive and negative impact of tourism will be an essential part of our study.

Lead Subject: English
Using their geographical knowledge, the children will be writing a persuasive and informatively written holiday magazine entry about the Lake District which will be sent to the National Trust. This will be followed with a contribution from the children to the debate regarding the impact of tourism to the Kirby Lecture 2025 attended by the mayor of Cumbria and the friends of Cumbria. They will be using a variety of different sentence types and persuasive devices to help them to do this successfully. Children will read short stories about two children exploring the features of the area and so have exposure to new vocabulary.
In reading sessions, we will explore 'The Promise,' by Nicola Davies and compare this book to two other texts.

Lead Subject: Science
The children will be studying the weather in the Lake District and how rainfall contributes to the frequently damp conditions. In order to do this, they will be studying the water cycle and the importance of this on the landscape. They will learn the vocabulary of evaporation, precipitation and condensation, through the story, Mr Puddlebrush, Tales of Nature by Jon Buxton.
Our Outdoor Learning Day on Thursday 26th November will include activities to support this learning.

Applied Subject: Art
Using illustrations from Beatrix Potter, we will apply our drawing skills to add detail to the background of these famous characters.

School Values: Partnership & Respect
We will link our school values to the importance of respecting the environment, from a local context as well as a global one. In addition to this, we will consider the importance of the partnership between residents of the Lake District and the visiting tourists, to ensure it remains a beautiful National Park.

Applied Subject: Computing
We are conducting safe internet searches about tourism in the Lake District. We will also be inputting data into simple spreadsheets and using Scratch Junior to complete some simple coding.

Maths
During our maths sessions we will be furthering our understanding of addition and subtraction, looking at mental maths strategies to cross the tens and hundreds boundaries, solving problems with money and measurement. We will also investigate geometry and angles.

Outcome: We will present the different stages of our learning and new knowledge to parents and carers at our outcome on Wednesday 9th December at 2:30pm

Home learning:
Research and plan a day out for a family in our county of Hampshire or within the New Forest National Park. This would include choosing a place to visit and explaining what you will see and do there. You might include maps and directions. More information to follow.

Discrete: PE
Indoor PE: Yoga
Outdoor PE: Invasion



Discrete: French: Je peux (I can) and classroom commands

Discrete: RE: Advent (later this term)

Discrete: Music: Mystic Moments (texture and timbre).

Discrete: PDL: Being My Best

Discrete: PE: Yoga & Invasion Games