



Title: Mr Wolf's Pancakes

YEAR 2

Spring 2

Rationale: After sharing the story 'Mr Wolf's Pancakes' Mrs Griffiths and Mrs Lock decide they want to make pancakes for the class. Unfortunately, they don't have a recipe, and their attempt goes terribly wrong! We need the help of year 2 to write a set of instructions for them so they can successfully make pancakes with year 2. In the book the wolf travels around the village meeting characters from popular traditional tales, he passes stunning scenery until he makes his way to the shop to purchase his ingredients. The problem is how will he get them home? Year 2 will be creating vehicles to transport the ingredients with ease back to Mr Wolf's house.

Lead Subject: English

The children will become familiar with a range of fairy and traditional tales based on the characters we meet in 'Mr. Wolf's Pancakes and be able to retell these. Using their new vocabulary and phrases from their reading they will be able to include these when describing the characters and settings from 'Mr Wolf's Pancakes'. They will be able to identify the features of instructions and use these to write how to make pancakes using time conjunctions and imperative verbs.

Lead Subject: D.T

Children will think about how vehicles are portrayed in traditional tales and the purpose of these within the events portrayed in different versions. They will develop their knowledge of vehicles with wheels and axles and apply this knowledge to making a group moving vehicle for Mr Wolf. Through this process the children will be encouraged to evaluate their product and make any changes.

Lead Subject: PDL

Through the exploration of the behaviour of the different characters, we will consider their motives and relate these to situations we may find ourselves in. Children will have the opportunity to give their opinions about how the characters should have behaved, with special consideration of Mr Wolf. We will explore how we show our feelings and link this to characters within their reading.

Applied Subject: Computing

We will gain more knowledge of the keyboard and word processing skills to compose extended captions for their pictures.

School Values: Achievement

Children will work hard to achieve their very best by using resources in class to support their learning. They will take great pride in these achievements by displaying them in the library.

Applied Subject: Science

We will apply our knowledge of materials when constructing the moving vehicles and investigating which fabric would be better to make a cover for his vehicle.

Maths:

We will continue with our understanding of division and how this relates to multiplication facts. Problem solving will play a part in developing our knowledge of addition and subtraction whilst using our mental knowledge of number bonds.

Outcome: Following the instructions we write, we will make pancakes.

Home learning: Choose between either following a recipe to make something or follow the rules in a game and share this with the class either in written form or a photo. **To be in by Monday 23rd March**

WEEKS: 5

Discrete: PE Gymnastics: spinning, twisting & turning
Games: net/wall game skills



Discrete: PDL Keeping Myself Safe

Discrete: RE

Easter Concept Sad and Happy

Discrete: Music

Structure and Timbre
Jolly Sailors