How Civilised!

Year 6
Autumn 2 6 weeks



Year 6 will have a visit from two representatives of different ancient civilisations to visit them: The Ancient Greeks and The Ancient Maya. It will be the children's duty to represent one of these great civilisations in order for the parents of Year 6 to crown one winner during our *Great Ancient Civilisation Showdown at the end of the term!* The children will be asked to answer the question 'Which Greek legacy is most influential on modern life?'



Lead Subject: English

In English, the children will each produce: a character description about a mythical beast of their choosing, a fact file about the ancient Greeks and write a retelling of an ancient Greek myth.

Our reading will continue to focus on Pig Heart Boy. They will be practising their retrieval and inference skills as well as looking at the vocabulary choices that have been used by the author.

Lead Subject: Art

In art, the children will be looking closely at sculpture linked to the Ancient Greeks. With a particular focus on the legacy of the Olympics, the children will be creating Modroc statues which depict an Olympic sport of their choice. They will have to consider proportion whilst sketching their designs and when creating their Modroc sculpture.



Lead Subject: History

The children will be exploring two of the world's ancient civilisations during this unit (mostly the Ancient Greeks and some comparisons with the Ancient Maya) We will study the key events which shaped these time periods. They will discuss and compare each time period and use secondary sources to discuss the impact they still have on society today. The children will also look closely at the afterlife rituals of each time period and how this impacted the lives of citizens of each time period.



Applied Subject: Geography

Building upon their map skills, the children will be locating the geography of each ancient civilisation, revising the relevant countries and continents and locating them on a world map.



School Value in Action: Growth



As historians, the children will ask and answer challenging questions so that they think hard about life in the Ancient past and how their ancient lives continue to have an impact today. They will challenge themselves to find out more about life in Ancient Greek, and Ancient Maya times and use feedback to push themselves to improve their understanding of history.

Maths:

This half term, we will be exploring our multiplication and division methods. We will then study area, perimeter, volume and statistics. Finally, we will begin our in-depth study of fractions, decimals and percentages which we will continue after the Christmas break. Throughout this, the children will be exposed to SATs style word problems and continuing their arithmetic practice across all topics.

Outcome:

The Great Ancient Civilisation Showdown!

Who do we consider the most successful of the three civilisations we studied? We invite you to join us on **Friday 11th December 2026 at 2:15pm.**

Home learning:

Which ancient Greek legacy had the most lasting impact?

Find out about something from ancient Greek times that is still important today. Present in your own way. This can be digital or a paper presentation, no bigger than an A4 piece of paper.

Discrete:

PE: Hockey/gymnastics, **PDL**: Valuing Difference, **RE**: Jesus' birth, **Music**: Pitch and Texture, **French**: l'ecole