

Park Gate Primary School Religious Education Curriculum Map



Year	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
R	All about me (Christianity) <i>Concept: Belonging</i> Belonging (Golden Thread) A	Christmas (Christianity) <i>Concept: Celebrating birth</i> A	Hindu God Ganesh* (Hindu light touch Sikhism) <i>Concept: Power</i> A	New Life at Easter* (Christianity) <i>Concept: New Life</i> A	Special People (Christianity) <i>Concept: Specialness</i> Special (Golden thread) A	Janmashtami (Hindu) <i>Concept: Remembering</i> A
1 DISCRETE	Harvest/Sukkot (Christianity/Jewish) <i>Concept: Thanking Community</i> (Golden Thread) A	Jesus Birthday (Christianity) <i>Concept: Celebrating Love</i> (Golden Thread) A	Special Clothes (Jewish & other religions- light touch Sikhism) <i>Concept: Special</i> Special (Golden thread) A	Palm Sunday (Christianity) <i>Concept: Welcoming</i>	A Stories Jesus Told (Christianity) <i>Concept: Storytelling</i> A	Shabbat (Jewish) <i>Concept: Remembering</i> A
2 DISCRETE	Rosh Hashanah (Jewish) <i>Concept: New Beginnings</i> A	Journey's End (Christianity) <i>Concept: Nativity Journey</i> A	Special Books (Jewish & other religions- light touch Sikhism) <i>Concept: Special</i> Special (Golden Thread) A	Easter (Christianity) <i>Concept: Sad and Happy</i>	Passover (Jewish) <i>Concept: Remembering</i> Belonging (Golden Thread) A	A Key Events in the life of Jesus (Christianity) <i>Concept: Authority</i> A

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3 DISCRETE	Diwali (Hindu) <i>Concept: Good and Evil</i> A	Advent (Christianity) <i>Concept: Waiting</i> A	God Talk (Christianity & other religions- light touch Buddhism specifically western Buddhism) <i>Concept: God</i> B	The Cross as a Christian symbol (Christianity) <i>Concept: Symbols</i> Love (Golden Thread) B	Worship (Christianity/Hindu) <i>Concept: Worship</i> Belonging (Golden Thread) A	Raksha Bandhan (Hindu) <i>Concept: Protection</i> A
4 DISCRETE	Creation (Christianity/Hindu) <i>Concept: Creation</i> B	Angels (Christianity) Holy/sacred debate <i>Concept: Angels</i> Special (Golden Thread) B	Mahashivratri (Hindu) <i>Concept: Devotion</i> Community (Golden Thread) A	Paschal Candle (Christianity) <i>Concept: Ritual</i> B	Karma (Hindu) <i>Concept: Karma</i> C	Trees (Christianity and other religions light touch Buddhism) <i>Concept: Symbol</i> B
5 DISCRETE	Sacred places (Christianity/Hindu places of worship) <i>Concept: Symbol</i> A Special (Golden Thread)	Magi (Christianity) <i>Concept: Warning</i> A	Belonging (Islam) <i>Concept: Belonging</i> Belonging (Golden Thread) A	Jesus the law breaker (Christianity) <i>Concepts: Laws</i> B	Umma (Islam) <i>Concept: Community</i> Community (Golden Thread) C	Are Sacred books wise (Islam light touch Sikhism) <i>Concept: Wisdom</i> B
6 DISCRETE	Peace (Islam) <i>Concept: Peace</i> A	Birth of Jesus/Interpretation (Christianity) <i>Concept: Interpretation</i> Love (Golden Thread) A	Pilgrimage (Islam, light touch Sikhism) <i>Concept: Hajj</i> C	Easter: what happened next? (Christianity) <i>Concept: Resurrection</i> Special (Golden Thread) C	Being a Muslim (Islam) <i>Concept: Ritual</i> B	Images of Jesus (Christianity) <i>Concept: Imagery</i> C

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Type A, B and C concepts

- **Type A**
 - Concepts common to all people e.g. remembering, specialness and celebration.
- **Type B**
 - Concepts shared by many religions e.g. God, worship and symbolism.
- **Type C**
 - Concepts distinctive to particular religions e.g. the Trinity, the Hajj and resurrection.

We spent time reviewing the long term plan and could see that depth studies were included on Jewish, Hindu and Muslim traditions which met the requirements of the syllabus. We discussed also adding light touch overview studies for other religions and traditions, such as Humanism, to reflect the religions of children in the class and local community. This would help make RE more relevant for all children and would meet the requirement in the syllabus to have lighter touch studies of other traditions.